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The Spectator

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Hamilton College, Clinton, New York | April 2, 1993 | Volume XXVI, Number 8

GRAND OPENING—The newly-renovated bookstore finally opened last Monday after spending most of the year in Dunham basement while the work was being completed. Setbacks in the renovcation schedule delayed the move, but merchandise was installed over Spring Break. PHOTO BY MATT DAVIDSON

Registrar's office tests new registration system

By Nicole Neubelt '95
NEWS STAFF WRITER

After 17 years, the Registrar's office has decided to change the pre-registration procedures to correct problems that arose two years ago.

Many more students began to have problems acquiring a full schedule. "There are a couple of reasons for the problems," said Registrar Jennifer Potter Hayes. "First, many courses now have limited enrollments and the implementation of distribution requirements has given rise to problems and put constraints on registering for classes. The arts and the writing intensive courses were already over enrolled before they were required. Also many faculty members have shifted their schedules from teaching Monday, Wednesday, Friday to teaching Tuesday, Thursday."

The Registrar's office has tried second rounds of pre-registration and signing up for alternative classes but, Potter Hayes said, "neither method worked well to eliminate these constraints."

In an attempt to eliminate or at least decrease the problems, a new on-line pre-registration system will allow students to sit down with someone at a terminal and map out their schedules on the computers.

However, students should be prepared with courses and possible alternatives if some of their preferred courses are closed out.

"I would like to clarify that listing alternatives does not jeopardize one's chances of getting into their first choices," said Potter Hayes. "Students will have more control over what happens to their schedule. They will be able to choose what section to be in if their preferred section is closed out. Students will walk out knowing their schedules."

In the long run, the new pre-registration system will alleviate pressure put on the Registrar's office and will help students know faster what their schedules are, Potter Hayes said.

"The first time it will be hard for all," said Potter Hayes. "Students will finally see how this process works, however, I don't promise the system will de-mysticize the registration

Please see ***Registrar*** *on page 2*

Colgate junior slain in brawl

By Bonnie Carr '95
NEWS EDITOR

The Colgate campus is in shock today as it mourns the stabbing death of Kyndle Mongeon '94 Wednesday night.

Mongeon died as a result of knife wounds he received in a fight following a keg party at Campus Hill Apartment Complex in Morrisville.

Nine Colgate students, including Mongeon, attended the party, hosted by SUNY Morrisville students. At about 1:00 a.m. apartment security broke up the party, and guests began to disperse in groups.

The Colgate students had not left when words were exchanged between them and other people at the party. The exact cause of the argument is unclear, but a fistfight broke out and escalated into a brawl.

In the midst of the fighting, Mungeon was stabbed in the lower back with a nine-inch butterfly knife. Fighting continued around him as he managed to walk a few steps away from the fight and collapse.

Mungeon was taken to the Hamilton Memorial Community Hospital where he was pronounced dead at 2:30 a.m. by Dr. George Dutkewycz.

Morrisville students arrested

State police captain Edward F. Hanover of Troop D, Criminal Investigation leads the ongoing investigation of the incident. Eighteen-year-old Morrisville student Brian Joseph Galalti has been arrested and charged with murder in the second degree.

His roommate, 19-year-old Jason H. Warner, was also arrested and charged with issuing false written statements, a Class A misdemeanor. Both men were arraigned Thursday before village justice Charlotte Clark.

Other charges are likely to be issued on the misuse of alcohol, since most of the party guests were underage and alcohol was being consumed.

In the course of the fight, Morrisville student John van der Veer, age 20, received a laceration to the right arm. He was taken to Hamilton County Memorial Hospital and then transferred to the SUNY Health Center in Syracuse, where he received surgery today.

Colgate student Dan Walker '94 received a severe contusion, but he was not hospitalized.

Colgate memorial service

Between 400 and 500 Colgate students packed the Chapel yesterday for a memorial service for Mongeon, who was an offensive lineman for the Colgate football team, a member of the Delta Upsilon fraternity, and an education major. Funeral services will be held on Monday in Mongeon's home town of St. Alban's, Vermont.

Citing concerns over retribution for Mongeon's death, an increased police presence in the area between Colgate and Morrisville has been planned for the next few weeks.

Note: Andrew Muratore and Cory Fellows of the Colgate Maroon-News *also contributed to this report.*

Gay ex-cadet discusses discrimination

By Stephanie Van Allen '94
EDITOR-IN-CHIEF

Joe Steffan is a former cadet at the Naval Academy at Annapolis. He was a battalion commander and one of the top ten students in his class, until he was forced to resign because he was an admitted homosexual.

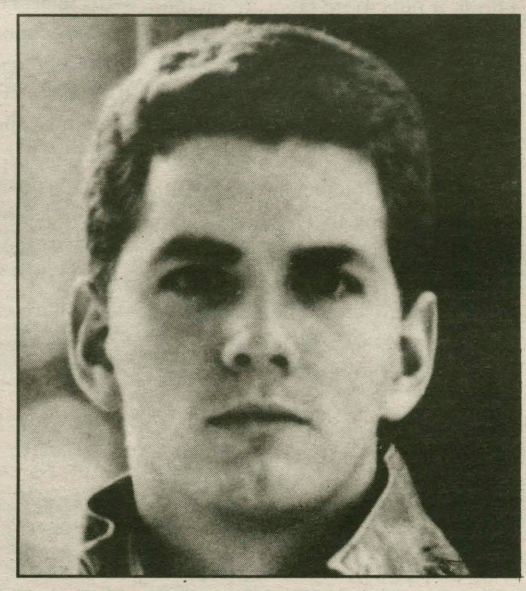
Steffan grew up in northern Minnesota and was granted an early admission as an "ideal candidate" to the academy in 1983. "The academy seemed like a unique challenge," he said. In his talk in the Chapel last night, Steffan described the rigors of his first "plebe" year and the hardships all the cadets endured together. His sophomore summer he served active duty on a nuclear submarine.

However, it was also during his sophomore year that he experienced a "growing certainty" about his sexual orientation. "My first reaction was one of intense fear," he said. He found himself challenged to continue in the life of military service, and one night he realized that "I couldn't continue down the path of self-hatred." He said he had to "start accepting myself."

However, Steffan said accepting the fact that he was gay only helped him perform his duties as a naval midshipman. Hiding a part of his personality only contributed to self-destructiveness. "After I came to terms with my sexuality I became more effective because I was more focused," he said. By senior year he was more comfortable with himself, and he decided to confide in two close friends. These friends, who were heterosexual, were very supportive to him.

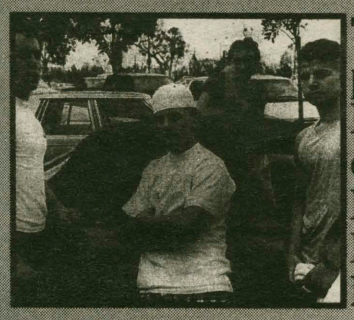
One of his friends apparently told someone else, and Steffan then found himself called in to a probe by the Naval Investigative Service. "I decided to confront the Administration," he said, and he faced the Naval Comman-

Please see ***Steffan*** *on page 4*



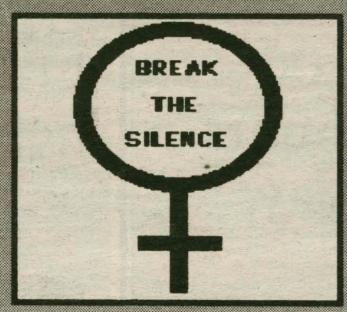
Former Naval Cadet Joe Steffan

In Attitudes:



Turn to page 9 for Bergman's column on Lakewood High's Spur Posse.

In Features:



Turn to page 7 for a Focus on Womyn's Energy Weekend.

In Sports:

Turn to page 24 for a Major League Baseball preview.

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News

The Spectator April 2, 1993

Trustees raise tuition in effort to balance the College budget

By Laura Phillips '94
NEWS EDITOR

In addition to electing two new trustees, Dr. Howard Schneider '60 and Stephen Anthony '59, the Hamilton College Board of Trustees approved a 4.9 percent increase in the College's comprehensive fee at their meeting on Saturday, March 6.

Charges for the 1993-94 school year at Hamilton will be $18,650 for tuition and required fees, $2,450 for room and $2,400 for the full board plan. Next year it will cost $23,500—which is $1,100 more than this year's $22,400 fee—to attend Hamilton.

According to President Hank Payne, the increase is "relatively low" as compared to increases in the 1980s. It follows an increase of 5.7 percent last year and of 4.9 percent in 1991-92. The 4.9 percent figure is the lowest percentage increase since fees rose 4.6 percent in 1974-75. Payne said he thinks Hamilton is on the "low side" of tuition hikes as compared other colleges. He said he has seen some increases in the five percent and six percent ranges.

Payne said the increase reflected the College's "best sense of how to balance the budget." Utility increases of almost $500,000 have been the "kicker" in the budget. Not only have energy rates have gone up, but the College's expanded facilities also require more money.

The new ventilation and heating systems are very energy expensive, said Payne. In addition, the College will soon have to heat and ventilate the new student activities village.

While the increased energy costs are virtually unavoidable, there are ways in which the College can cut its spending. According to Payne, the budget is usually balanced by this time of year but, this year, the College is taking its time.

"We're trying to find ways to pare down the budget without hurting academic programs," said Payne. There are three general areas in which cuts are possible.

Student jobs cuts possible

One such area is student employment. According to Payne, the College spends about $800,000 in student wages each year.

The College is considering the elimination of some student jobs. There are a lot of jobs that are essential for both students and the function of the College, said Payne, but at the same time, there are some that are less essential.

Payne did stress, however, that students who need jobs for financial aid will not be denied campus employment.

Overtime is another area in which the College is considering making cuts. Payne said the College will be evaluating the amount of money it pays employees for overtime work in an effort to reduce that amount.

The third area is non-contract meals. Non-contract meals are events such as picnics and receptions for visitors. Currently, the College spends $660,000 on non-contract meals. Payne said he would like to see that figure somewhat lower.

Basically, said Payne, the College needs to be more disciplined regarding its spending. "I can't sit here and pretend that there's no pain involved," he said. By asking various offices to evaluate their habits and procedures, Payne said he thinks the College can make reasonable cuts and balance the budget.

Registrar predicts that new procedure will be easier for all

*From **Registrar** on page 1*

system."

Students are skeptical

Many students have raised questions about these new pre-registration procedures. "This system seems to me to be unfair for those people whose last names are in the last P-Z block," said Anne Rood '95. "I think it puts more pressure on the students because, for example, I don't want to get closed out of certain course needed to fulfill my major."

Many seniors and juniors hold concerns that those people at the beginning of the alphabet have a better chance of getting their courses than those at the end of the alphabet. They do not want to be closed out of certain courses needed to complete distribution requirements as well as requirements for their majors.

Drew Lewis '95 agreed with Rood. "I think the system is unfair especially for those at the end of the alphabet," he said. "I don't want to worry about getting closed out of courses before I even have a chance to register."

"Rising seniors and juniors will not have as many problems getting full schedules as rising sophomores will," said Potter Hayes.

Students are expected to show up at their assigned times to register for classes. If they are unable to do so, they must show up on Thursday and Friday April 15-16. Students will not be given priority registration because of other commitments.

"[Assistant Dean of Students Lewis] Burkley and [Associate Dean of Students Robert] Hopkins are considering ways to accommodate those students with extracurricular activities," said Potter Hayes. "For now, however, all departments including the athletic department will be notified about the pre-registration times and dates. Overall, I believe this is a much fairer system. Faculty will be less influential in deciding who is in their courses."

To accommodate those students at the end of the alphabet, the alphabetical blocks (A-G, H-O, P-Z) will be rotated each semester so everyone has a chance to register first. She recommended that students take full advantage of the material about this new registration process before consulting advisors or showing up on the day of pre-registration.

"About 90 percent of other colleges around the country use a system something like the one Hamilton

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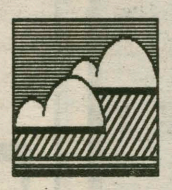


News from other Ivory Towers

—Compiled by Zahid Siddique '95

Bates Prof. gets Rockefeller grant

Assistant Professor of Rhetoric Charles Nero was selected as a recipient of a prestigious Rockefeller grant, *The Bates Student* reported.

Rockefeller grants are issued by the Rockefeller Residency Fellowship in the Humanities to various institutions around the country who then have the right to bestow them to whichever applicants they see as qualified.

Nero attained his grant through the center for Lesbian and Gay Studies, which is affiliated with the City University of New York, to pursue his research on ethnicity and sexual preference.

Dangers of secondhand smoke recognized

Due to a recently released report from the Environmental Protection Agency, campuses across the country have been cracking down on smoking in public places. The document reported that 3,000 lung cancer deaths per year are caused by secondhand smoke, which also contributes to bronchitis, pneumonia and other lower respiratory tract ailments.

Groups at colleges and universities across the nation have been using this report as ammunition in the battle for smoke-free campuses. In California, as of March 1, smoking in public buildings is prohibited, and Governor Pete Wilson is encouraging the University of California system to declare their buildings smoke-free as well.

Iowa State University in Ames, has already banned smoking in public university buildings. Other universities across the nation are also taking the matter seriously.

NIU criticized for condom survey

The health center of Northern Illinois University recently hosted a campus-wide survey known as The Great Condom Rating Contest. Officials distributed 35,000 condoms to be judged by students in several categories, including appearance, sensualness, smell, lubrication,sense of security and taste.

This event, held on February 22-26, was supposed to promote safe sex and AIDS awareness, but not everyone was pleased with the results. Critics claimed that the survey promoted behaviour that increased the risk of contracting diseases. The contest literature was also criticized for misrepresenting condom failure percentages.

Native Americans ask for resignation of SPI President

A group of students at Southwestern Polytechnic Institute have called for the resignation of the institution's president, citing poor living conditions in the residence halls and an increasingly restrictive administration. A dozen protesters recently camped out in tents on the campus lawn.

A spokesman for the institute , one of two government-run colleges in the country specifically set aside for Native-Americans, said that president Carol Elgin did not intend to resign. He added that the students' complaints are probably the result of the institution enforcing its ban on drugs and alcohol more strictly than in the past.

Oberlin team places sixth in international competition

Oberlin College's computer science programming team was ranked sixth in the International Computer Science Competition, *The Oberlin Review* reported.

At the 21st annual international computer science conference in Indianapolis, held by the Association of Computer Machines (ACM) on February 16-18 of this year, Oberlin's team of four computer science students answered four out of eight questions correctly, placing them number six in the competition.

The top five teams were: Harvard, Stanford, Caltech, U. of California in Berkeley and University of Otago (New Zealand).

WHCL general managers Jim Rushton '92, Liz Fox '94, and Steve Reynolds '93 during the completion of the new studios last weekend.

PHOTO BY DENNIS WILLIAMS

WHCL enters new broadcasting era

By Gabe Meyer '96
NEWS STAFF WRITER

The long-awaited relocation of WHCL, Hamilton's radio station, to the basement of Bristol Campus Center is in its final stages. Broadcasting is tentatively set to begin Sunday with the dedication of the new studio soon to come.

WHCL was off the air this week as last minute details in Bristol were completed.

The new studio is more than three times the size of the old facility in the basement of Minor Theater, which had been the home to WHCL since 1966. Included in the new studio are a larger broadcasting room, a production studio, a news room and a news produciton room which will contain the computer and the printer used to produce the news. Previously the computer and printer were contained in a cramped room which also served as the news broadcasting room. Most of the station's office facilities, which were formerly located in the basement of Kirkland, will be in the new studio.

Former general managers Jim Rushton '92 and Steve Reynolds '93 designed and coordinated the project, with current general manager Liz Fox '94 organizing the intricacies and details of the final move. WHCL also enlisted the help of Conrad Trautmann, an area contract engineer, to complete the wiring of the new studios. Trautmann has also been contracted for regular maintenance visits as well.

State-of-the-art equipment

The Bristol facility will contain all new, state-of-the-art broadcasting equipment by the end of this year. For the time being, the old broadcasting boards from Minor will be used until the new boards are delivered in a few weeks. The new consoles are reported to have cost in excess of $20,000 and are state-of-the-art in broadcasting technology.

The new studio also contains custom-made furniture made exclusively for radio equipment. The furniture, also reported to have cost in excess of $20,000, hides all of the wiring for the station and protects the equipment from wear and tear.

Another feature of the new studio is a "Marti" system used for remote broadcasts, This systemwill make use of a portable telephone to broadcast from locations where there is no phone jack. This will allow the live broadcast of sports events, concerts in Schambach, and other remotes within a 10-12 mile radius.

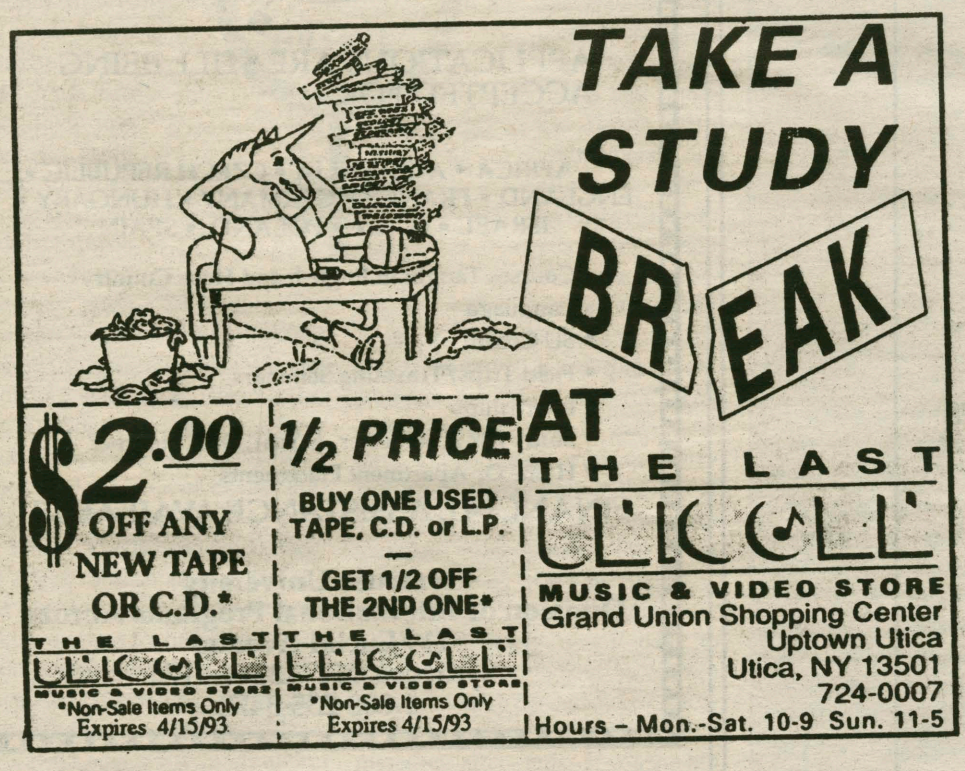
In the past, a permanent phone line had to be used for remotes connecting the sports announcers to the station, and only football, basketball and hockey games could be broadcast.

Although the Marti system has been delivered, it will not be operating for a few weeks. According to WHCL sports director Jim D'Aleo '95, this is because of delays due to the installation problems caused by a conduit to the roof being smaller than originally anticipated.

D'Aleo said that the Marti system may be operating in time to broadcast a baseball game before the end of the year saying, "We're hopeing to get at least one or two games on it."

The move to Bristol was origi-

Please see ***WHCL*** *on page 4*



News Briefs

Award-winning writer to give reading

Visiting Professor in the English Department Ama Ata Aidoo will give a public reading on Thursday, April 8, at 4:15 p.m. in Bristol Campus Center's Dwight Lounge.

The reading will include excerpts from her novel, *Changes*, winner of the 1992 Commonwealth Writers' Prize, Africa Region, and from other works.

The event is sponsored by the African Studies Program, the Department of English, the Faculty for Women's Concerns, the Office of Multicultural Affairs and the Women's Studies Program. It is open to the public free of charge and will be followed by a reception.

In conjunction with the reading, Park Row Booksellers on West Park Row in Clinton will hold a book signing for Aidoo on Saturday, April 17, from 11:00 a.m. until 1:00 p.m. For more information on the book signing, call Beth Bargar at 853-2129.

bell hooks discusses feminism for Womyn's Energy Weekend

Tonight at 8:00 in the Chapel, author and political activist bell hooks (Gloria Watkins) will discuss "Future Feminist Movements."

Raised in Kentucky, bell hooks received her bachelor's degree at Stanford University and her Ph.D at the University of California, Santa Cruz. Prior to becoming a professor of English and Women's Studies at Oberlin College, she spent three years as an Associate Professor of African-American Studies at Yale University.

Part of Womyn's Energy Weekend, the lecture is sponsored by the Womyn's Center, the Office of the President and the Black and Latin Student Union/Afro-Latin Cultural Center and is open to the public at no charge.

Women of the Calabash celebrates African heritage

Saturday, April 3, at 8:00 p.m., Women of the Calabash will perform in Wellin Hall.

Founded in 1978 by Madeleine Yayodele Nelson, Women of the Calabash perform in support of liberation struggles and environmental concern and are dedicated to the preservation of traditional music forms and the creation of a new sound montage drawn from their experiences as contemporary African-Americans.

Tickets will available at the Schambach Center box office the day of the show. They are $13 for general admission and $4 for students. The performance is sponsored by the Department of Theatre and Dance.

Trustees approve tenure for six faculty members

The Hamilton College Board of Trustees recently approved tenure for six members of the faculty.

They are: Agha Shahid Ali, English; Erol M. Balkan, economics; Elaine Heekin and Bruce Walczyk, dance; John Rybash, psychology; and Bonnie Urciouli, linguistics. In addition, all were promoted from assistant to associate professors, except Rybash, who already held that rank.

"The six Hamilton faculty members who received tenure this year are excellent examples of teachers-scholars," said Dean of the Faculty Eugene Tobin. "They personify the balance that college faculty must strike between a deep and sincere commitment to their students and a responsibility to remain active and engaged in their disciplines."

Former child abuse victim offers stories of hope

At 7:30 in the Chapel on Tuesday, April 6 and Wednesday, April 7, author, actress and political activist Roberta Nobleman will perform two one-woman plays.

Tuesday evening's performance is *Julian of Norwich*, a true-life drama set in 14th century England the Black Plague, the Peasants' Revolt, the Great Western Schism and the Hundred Years' War.

The second performance, *Masks and Mirrors*, focuses on surviving childhood sexual abuse. The text deals with healing the wounds of sexual abuse.

Hamilton's Mason Fund for Spiritual Awareness is sponsoring *Julian of Norwich* and the Chaplaincy and Kirkland Endowment are funding *Masks and Mirrors*. Both performances are open to the public at no cost.

News

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Steffan relates experiences in Navy

From Steffan on page 1

dant. According to the Midshipman's honor code, they cannot lie, cheat, or steal. Steffan strongly believed in that code, and wanted to uphold it, so when the Commandant asked him if he was gay, he admitted it. He said he believed that "any harm that might come to me as a result of this was fundamentally wrong."

Despite Steffan's previous record of excellent service, the Performance Board, which judges military competence, deemed him incapable of being a good midshipman, gave him all F's on military performance, and recommended his expulsion. He appealed to the Academic Board, which also recommended dismissal, despite the fact that they had been the ones to choose him as a student leader in the first place. They also judged him "incapable of military service by definition."

During this time, Steffan told all his friends and professors about the situation. He found them all to be extremely supportive. "Underneath this facade of homophobia that exists in the military there is a great deal of compassion," he said. He had encountered a great deal of homophobia dealing with others who did not even know he was gay. "Barely a day went by when I didn't hear some fag joke," he commented. Steffan noted that perceptions such as these had been reinforced by the policies and attitudes of the military.

The day the Boards gave their decision, they gave him a choice to submit his resignation or face an involuntary discharge right before graduation. Less than two months before graduation, Steffan handed in his resignation, was stripped of his rank and denied a degree.

He left there then applied to Syracuse University, then later switched to North Dakota State University where he took night classes. It took him almost two years to get enough credit to graduate, even though he only had several weeks' course work to make up.

Throughout this whole experience, Steffan said he had tried to avoid thinking about the situation in which he had been placed. However, he finally decided that he could not go on without challenging the misconception that gays are incapable of serving in the military. In December 1988 he filed a lawsuit, which is still unresolved, trying to overturn the military's policy.

He stated that the debate in Congress right now is over a military regulation which asserts that homosexuality is incompatible with military service. That policy has concerns about gays being a security risk, a situation Steffan said "is a result of the McCarthy era." It is also concerned with gays comingling with heterosexuals. According to Steffan, "simply saying you're gay is a valid basis for discrimination in the military." Steffan asserted that this was unconstitutional, and that the military is now trying to find new arguments to justify the exclusion of homosexuals on the grounds of protecting security. However, research conducted by the military itself has showed that sexual orientation does not affect job performance.

Steffan also compared the military's objections to homosexuals to its restrictions against minorities in the 1950's, citing a statement in which the wording was similar in the grounds for their exclusion.

News Briefs

Panel discusses foreign policy in Clinton era

In a panel discussion on Tuesday, April 6, at 8:00 p.m. in Dwight Lounge in Bristol Campus Center Linowitz Professor of Government and president of the U.S.-Japan Foundation Stephen W. Bosworth will discuss foreign policy in the Clinton era with former Maryland Congressman Michael Barnes.

The discussion will be moderated by Assistant Professor of Government Vincent Auger and is open to the public at no charge.

A free 24-hour Interfaith retreat is being offered by the chaplaincy on the theme *Males and Females: Enemies or Allies.* It will be held at the St Margaret's Retreat Center in New Hartford from Friday afternoon, April 16 until Saturday afternoon, April 17. The guest facilitator is Dr. Jeanette Sherrill, director of Eagle Rest Retreat Center. Registration is being accepted on a first-come first-served basis. Students can receive additional infor-mation or register by contacting Janna Roche at 859-4130, by stopping by her Benedict office or by sending her a note through campus mail. *Deadline: April 9!* The retreat is funded by the Mason Fund for Spirituality.

Problems with heating ducts delayed station's moving date

From WHCL on page 3

nally set to take place last summer, but problems with the renovation of the building caused a postponement. The moving date was then pushed back to October Break, and then to Winter Break, but because of problems with the installation of the heating ducts, it was further pushed back to after Spring Break.

The extra weeks' delay is due in part to the blizzard over break and the need for D.J. re-training sessions which will take place this weekend.

During recent months, many have complained about the rapidly deteriorating condition of the studio in Minor Theater. Much of the equipment there had been in disrepair due to neglect and deliberate abuse. In the studio's final days, only one of the two CD players, one of the five microphones, and none of the turntables were working. About two weeks before Spring Break, the printer used to print the news was stolen, bringing all news programming on WHCL to an abrupt stop.

At a Wednesday night meeting of WHCL's executive board, there was discussion of implementing tighter security measures at the new studio. Ideas under consideration include limiting access to the studio to those who are authorized to use it and requiring all D.J.'s to sign a log reporting the condition of all broadcasting equipment.

Restricting access to the studio would be achieved by having all D.J.'s turn in their student ID's to the security guard at Bristol's front office in return for the key to the studio. The security guard would be provided with a list of all personnel allowed in the studio. The Minor Theater studio had no protection, which led to incidents like the theft of the news printer.

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FeaturesFocus

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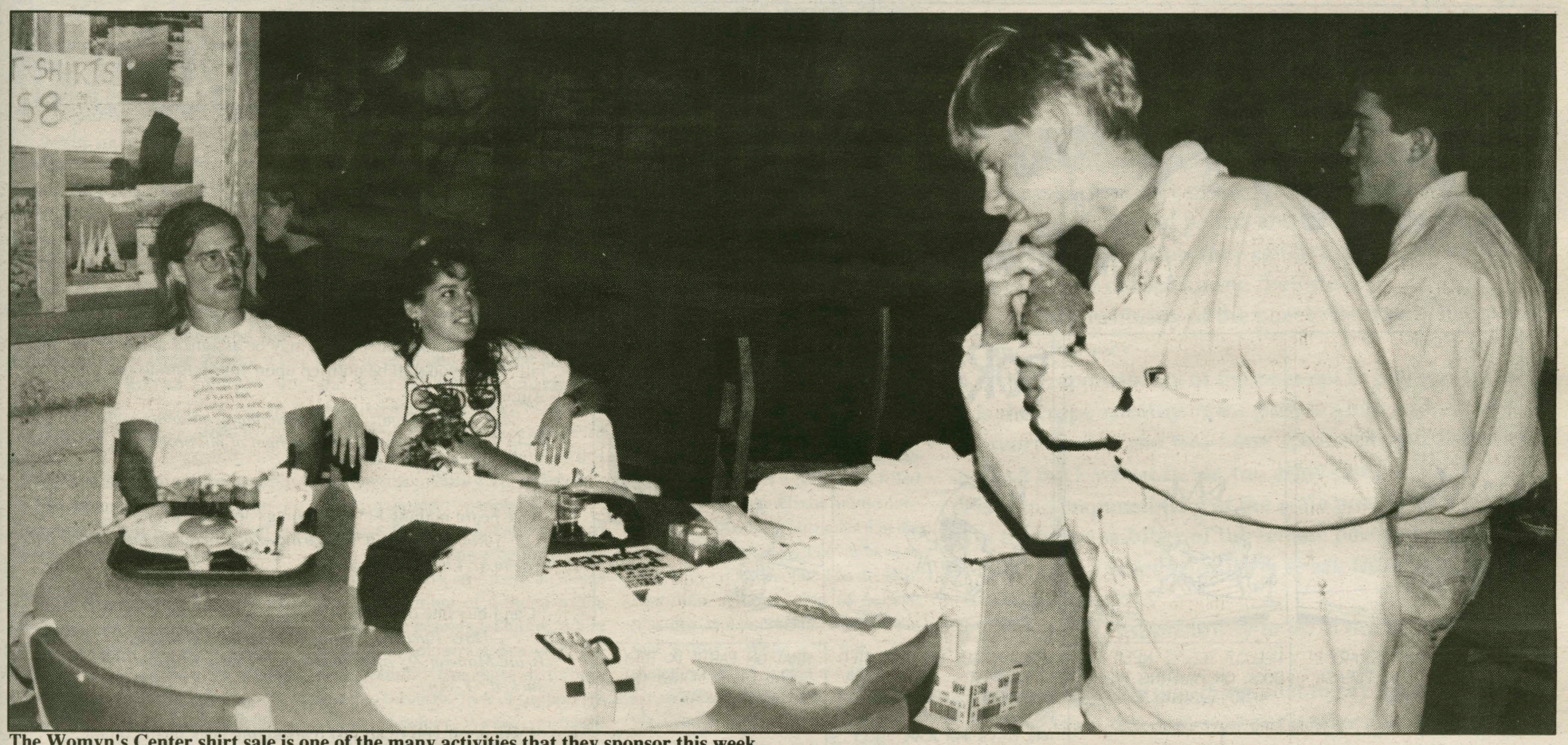


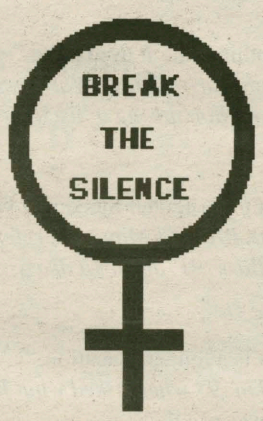
The Womyn's Center shirt sale is one of the many activities that they sponsor this week.

Womyn's Energy Weekend springs into action

BY AMY LITTLE '94
SPECIAL TO FEATURES

The Womyn's Community Center hopes we have caught you at Friday dinner, as you wonder what to do on the Hill this weekend. Womyn's Energy activities began early in the week this year, as Casandra Harris-Lockwood, a Kirkland graduate and co-founder of the Womyn's Center, kicked off the festivities on Wednesday. She spoke at the Womyn's Community Center about its history and offered many great suggestions for the future. The turnout was good; we're certain this will be a great weekend!!

Maybe you missed Casandra, but found yourself at Kirkland Loft yesterday, enjoying the African-American Womyn's theater group. They put on the play, "I Give You the Dawn," which portrays some experiences of African-American womyn throughout history. You also must have just returned from seeing *Sarafina,* an excellent movie based upon a wonderful Broadway play. In the film, Sarafina (Leleti Khumalo) inspired by her teacher (Whoopi Goldberg), leads an uprising against the white South African police force which occupies her Black township school. Did you remember your dollar for SISA?



What? You missed the movie?! Don't fret. Finish that coffee and head over to the Chapel to hear the keynote address by bell hooks. She begins at 8:00 tonight (Friday), and is a must-see. Currently a Women's Studies Professor at Oberlin College, bell is also a poet, writer, and cultural critic. She has written eight books, including *Breaking Bread: Insurgent Black IntellectualLlife,* which she co-authored with Cornel West. Her topic tonight concerns the future of feminist movements.

Saturday, Papusa Molina will conduct an intense all-day workshop on internalized oppression - advanced-sign up required. If you miss her, she'll be on campus for a week, conducting workshops with several organizations. She'll be giving one of them at the Womyn's Community Center Tuesday night at 9:00 (regular meeting time). Please feel free to come!

Did you think there wasn't any music? Don't worry! The Hamilton Performing Arts Series presents the Women of Calabash in Wellin Hall. The show begins at 8:00 p.m.. Founded in 1978 by artistic director Madeleine Yayodele Nelson, the company consists of Madeleine, Joan E. Ashley, and Natalie Ransom. Combining traditional instruments and musical forms with contemporary influences, they perform music from Africa, Latin America, the Caribbean and Black America. They also use a wide variety of instruments made from natural materials, including calabash! You definitely don't want to miss these three extraordinary women. They performed at Hamilton in the fall of 1988, and the music department remembers them fondly. The ticket booth opens at 7:00 p.m. Saturday: $4 student, $13 general admission.

Unfortunately, you'll have to remain seated throughout the Women of the Calabash concert, so we know you'll be itching to do the salsa y merengue afterwards. If you are not proficient at these two dances, a **class** is being offered in the Coffeehouse at 1:00 p.m. Saturday, and instructors will be present on site at the dance that night. There will be a live band, antonetti, to play the proper salsa y merengue music. The fun begins in Commons at 9:30 p.m. (late arrivals due to Women of the Calabash excused!). This event is sponsored by the Spanish Club, La Vanguardia, BLSU, GLBSA, CA²PE, and the Womyn's Community Center.

Feel free to sleep in on Sunday, for the final event of the weekend doesn't begin until the evening. Claudia, the mechanic scheduled for 1:00 p.m., had to cancel - there will not be a tune-up class in the mail center courtyard. Carolyn Cesari, a local woman skilled in the art of massage, will close the weekend with a much-needed massage workshop. Some of you may remember her from the fall. She's wonderful, and from the stress level that's radiating to Clinton, NYC, and Cleveland from this campus, we know that practically every Hamiltonian could benefit from the session. Don't miss it - 7:00-9:00 p.m. in McEwen 104.

The Womyn's Community Center would like to thank The President's Office and the BLSU for co-sponsoring bell hooks, and the many, many other persons and organizations involved in the weekend. We would also like to remind you of the weekly meetings on Tuesdays at 9:00 p.m. in the Womyn's Community Center, and of our great T-Shirts (only $8). Enjoy yourself — we can't wait to see you this weekend!

The Womyn's Center beyond stereotypes

BY JACKIE GIERY '96
FEATURES STAFF

The Womyn's Center is located directly across from the mail room, the busiest area on campus, and is open to anyone who wishes to join (both male and female).

With this open invitation, why does the number of members consistantly remain low? The reason appears to lie in the different perspectives from which the Center is viewed by those involved with it and those who are not.

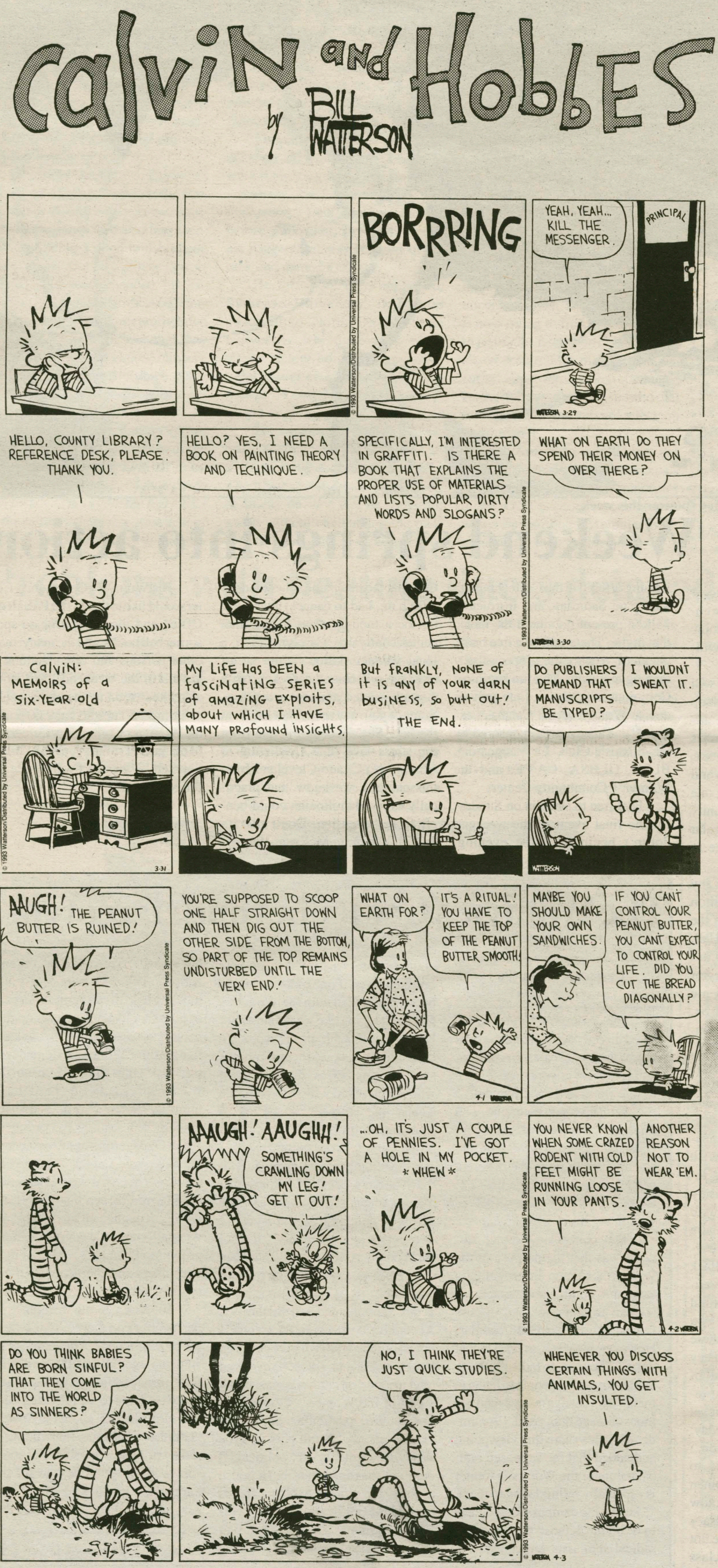
The concensus among students was that the purpose of the Womyn's Center, in providing a safe and comfortable space for women to converge and discuss issues, is a necessity on campus. However, most felt, as one student put it, "They are too radical." Their tactics for geting people to listen to them are too aggressive and do more damage than good." A number of males share this viewpoint, and added that the supposed radical nature of the Womyn's Center is especially intimidating to them. "Men on ths campus always have to be on the defensive because the radical feminists target us," exclaimed one frustrated fraternity brother, "even if one of us wanted to become involved with the Womyn's Center, it seems like we would either have to agree with all the women's opinions or just keep our mouths shut!" Nonetheless, there are men who are involved with the Womyn's Center and who are, according to Margaret Smith '93, active members of the Center, "very supportive."

According to those involved with the Womyn's Center, the image that many students seem to have of those involved with the group is based on a stereoytype, and not reality. "It is not the Womyn's Center's fault that there are stereotypes; people look to put it down because it makes it easier to avoid," commented Jeff Spahn '95. According to members, the Center is not an organization with set views on issues. While many of those involved tend to agree on certain issues, being a part of the Womyn's Center does not require particular beliefs or viewpoints. As Smith puts it, "The Womyn's Center is very political. It definitely has an agenda, but it is also a place for women which extends beyond the political spectrum."

The group is also making strong efforts to dispel the notion that they are an axclusively "white" organization. This fall there was a big meeting held to raise consciousness of both faculty and students on this subject because minority students felt that the Womyn's Center was not representative of minority women on campus. As one female minority student puts it, "It doesn't embody our needs." According to Atiya Olaleye, an active member of the Womyn's Center, "The key to the problem is that there is so much internalized racism that people often don't realize it for what it is. After all, some of these people have grown up in small towns and may not understand the needs of other types of people."

So, how can the difference in perspectives on the Womyn's Center be reconciled? The majority of students agreed that the best way for misconceptions to be alleviated is for students to be provided with more information about the Center. "I think it would help tremendously if they printed a newsletter of some sort to show what they do for the campus," remarked Meredith Mascali '96. People who held this

Please see **Womyn** *on page 7*


Calvin and Hobbes
by Bill Watterson
BORRRING
YEAH, YEAH... KILL THE MESSENGER.
PRINCIPAL
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HELLO, COUNTY LIBRARY? REFERENCE DESK, PLEASE. THANK YOU.
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SPECIFICALLY, I'M INTERESTED IN GRAFFITI. IS THERE A BOOK THAT EXPLAINS THE PROPER USE OF MATERIALS AND LISTS POPULAR DIRTY WORDS AND SLOGANS?
WHAT ON EARTH DO THEY SPEND THEIR MONEY ON OVER THERE?
Calvin: MEMOIRS of a Six-Year-Old
My life has been a fascinating series of amazing exploits, about which I have many profound insights.
But frankly, none of it is any of your darn business, so butt out!
THE END.
DO PUBLISHERS DEMAND THAT MANUSCRIPTS BE TYPED?
I WOULDN'T SWEAT IT.
AAUGH! THE PEANUT BUTTER IS RUINED!
YOU'RE SUPPOSED TO SCOOP ONE HALF STRAIGHT DOWN AND THEN DIG OUT THE OTHER SIDE FROM THE BOTTOM, SO PART OF THE TOP REMAINS UNDISTURBED UNTIL THE VERY END!
WHAT ON EARTH FOR?
IT'S A RITUAL! YOU HAVE TO KEEP THE TOP OF THE PEANUT BUTTER SMOOTH!
MAYBE YOU SHOULD MAKE YOUR OWN SANDWICHES.
IF YOU CAN'T CONTROL YOUR PEANUT BUTTER, YOU CAN'T EXPECT TO CONTROL YOUR LIFE. DID YOU CUT THE BREAD DIAGONALLY?
AAAUGH! AAUGH!! SOMETHING'S CRAWLING DOWN MY LEG! GET IT OUT!
...OH, IT'S JUST A COUPLE OF PENNIES. I'VE GOT A HOLE IN MY POCKET. *WHEW*
YOU NEVER KNOW WHEN SOME CRAZED RODENT WITH COLD FEET MIGHT BE RUNNING LOOSE IN YOUR PANTS.
ANOTHER REASON NOT TO WEAR 'EM.
DO YOU THINK BABIES ARE BORN SINFUL? THAT THEY COME INTO THE WORLD AS SINNERS?
NO, I THINK THEY'RE JUST QUICK STUDIES.
WHENEVER YOU DISCUSS CERTAIN THINGS WITH ANIMALS, YOU GET INSULTED.
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Quotable Quotes

STEVE REYNOLDS

"I come in after 4:30 and sweep and scrub the floors, too."

—President Hank Payne to Todd Parker '93 after he was surprised to find the President manning his own phones at 12:15 p.m. on Thursday.

"Please note that because of the large number of majors and upcoming faculty leaves, you may be assigned a new major in the fall. If so, you will be notified upon your return to campus in August."

—Part of a faculty memo welcoming students to the Government major, intended to inform them of possible changes in their advisors. Oops.

"I've heard nothing but good things about Beaver."

—Rob Carrigg '95 to a trustee of Beaver College while he was in St. Lucia over break.

"Can I buy one of those?"

—Dave Paris, Government Professor and class of '71, to Brian Munson '93 after seeing his "I went to Hamilton before it sucked" T-shirt.

"I wonder if you're all just rearranging deck chairs on the *Titanic*."

—Professor Frank Anechiarico responding to suggestions for reforms in the police system from his Criminal Justice class.

"It's good to know that their weekends start on Wednesday, too."

—Brendan McCormick '93, commenting on "Womyn's Energy Weekend."

"Oh dear, we wouldn't tow our *own* cars."

—Hamilton switchboard operator to Jay Bonham '93 after a Hamilton van had double parked behind his car in the Milbank parking lot and he asked to have it "moved."

"Damn! My arm is still tingling."

—Earl, a worker for Physical Plant, hours after touching a live 208 volt wire during WHCL's move to Bristol.

"Is this a real emergency or can I finish eating my dinner first?"

—Kieran Hennigan '95 after hearing that his girlfriend was in the hospital.

"I guess I got so caught up in this Women's Studies stuff that everything just stopped making sense."

—Stroke on Fox TV's Class of '96.

"I'm afraid I'm not feminine . . . I talk like a guy."

—Giselle Baluart '94.

"This place is nothing like it used to be."

—Hamilton Security Guard Warren Schaller lamenting the social void at Hamilton during a discussion with Jim Rushton '92.

"Someone ought to write that Steedman Bass fella a letter."

—Art Jewett, Projects Manager, referring to global warming crier Steedman Bass '91, during a discussion of this year's lengthy Winter.

"Unemployment is a longer 'vacation.'"

—Neil Rankin '93 when asked what he was doing in the Career Center over break.

"See if you wouldn't call off a launch if you knew you had to drink Tang for the next twelve days straight."

—Jon Carey '96 on the Space Shuttle launch over break that was averted three seconds before lift-off.

"I bet he made quite a bit on the World Trade Center."

—Professor Derek Jones referring to the guy who owns the patent on dynamite in his Macroeconomic Theory class.

Editor's note: The last column of the year has been reserved solely for quotes from Steve. If you've heard Steve say anything dumb, funny, or self-incriminating, send it in! If you haven't, just make something up, just like Steve does every week! Revenge is sweet. Thanks.

Features

The Spectator April 2, 1993

Mind Matters: Being a woman of color at Hamilton

By Cheryl Premdass '94 and Neva Morales '94

When multi-cultural problems arise at Hamilton, the issues only seem to focus on African American males and Caucasian American males, especially African Hispanic American and Indo Caribbean woman. We represent the "forgotten" class of people when multi-cultural issues arise. It is time that the community is aware of what it is like being a woman of color at Hamilton.

Here are a few questions to ponder.

1.) What images form in your mind when you hear the term "multi-cultural?" Is it an image of an African American? Is it an African American male?

2.) What image forms in your mind when you hear the terms Asian and Asian woman? Do you classify Asians as quiet, docile individuals?

3.) Do you think the majority of Hispanic women are wild and promiscuous?

If you find yourself having even the inkling of truth in any of these statements, you need to educate yourself about the multi-cultural community, especially multi-cultural women.

We arrived on the Hill with hopes that college would be one of the milestones in our lives.. Our college careers have turned out to be just that and more. The destructive nature and negative stereotypes of a closed mind has been a first hand experience for us. One common stereotype of this nature is the majority's oversimplification of the term "people of colour." Another is the underestimation of mutli-cultural women by the majority culture. African American males are seen as more of a threat to the White male dominant culture, while women of colour are placed in the background. The most disturbing result of this is the lack of support for women of colour. We are constantly fighting for a voice in the community and once we win that voice we have to justify it. This is not a way to exist!

Subtle prejudices are often the hardest to see but as effective as other than direct prejudices. It can be as subtle as the lack of people of colour in student organizations, administration, professors, trustees, and student population. It can also be refusing to look at us while walking down the path, taking up our lab space, or refusing to sit next to us.

The path of women of color in a white male dominant culture is a very difficult one. It is a path often filled with obstacles which she has no control over. These are obstacles that the average American will never have to deal with. While isolated on the Hill, Hamilton students tend to believe that this isolated community is the real world. Well, it is not. The majority of the world's population are women of color. The truth is that we need to not only tolerate those around us, but also to respect them.

Womyn's Center

from Womyn on page 5

opinion stated that the method of presenting the information is of the utmost importance. "How people will respond to information about the Womyn's Center depends on how it is presented to them," commented Daniel Aronson '94, "a lot of activist groups on campus take radical measures which only serve to frustrate and annoy the individuals they address." But in the words of Atiya, "It's hard to please everyone. Some think the group is too radical, some thinkit isn't radical enough. We can't reach out to everyone. We need their input. If they want to make a change they have to get involved."

Responsibility

It is the responsibility of society to let the poet be a poet
It is the responsibility of the poet to be a woman
It is the responsibility of the poet to stand on street corners giving out poems and beautifully written leaflets also leaflets they can hardly bear to look at because of the screaming rhetoric
It is the responsibility of the poet to be lazy to hang out and prophecy
It is the responsibility of the poet not to pay war taxes
It is the responsibility of the poet to go in and out of ivory towers and two-room apartments on Avenue C and buck wheat fields and army camps
It is it the responsibility of the male poet to be a woman
It is the responsibility of the female poet to be a woman
It is the poet's responsibility to speak truth to power as the Quakers say
It is the poet's responsibility to learn the truth from the powerless
It is the responsibility of the poet to say many times: there is no freedom without justice and this means economic justice and love justice
It is the responsibility of the poet to sing this in all the original and traditional tunes of singing and telling poems
It is the responsibility of the poet to sing this in all the original and traditional tunes of singing and telling poems
It is the responsibility of the poet to listen to gossip and pass it on in the way story tellers decant the story of life
There is no freedom without fear and bravery. ~~There is~~ no freedom unless earth and air and water continue and children also continue
It is the responsibility of the poet to be a woman to keep an eye on this world and cry out like Cassandra, but be listened to this time.

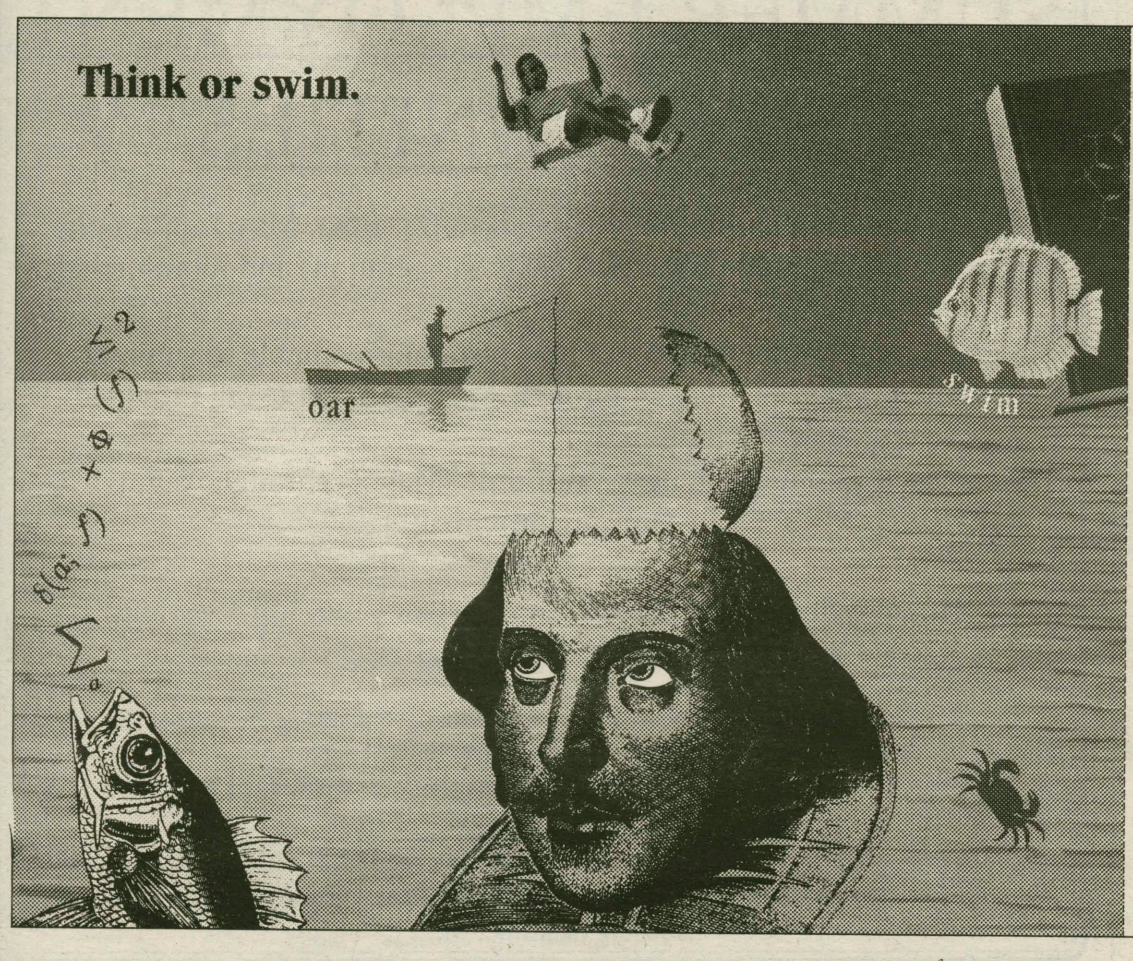
-Grace Paley

FULL-TIME SUMMER OPENINGS

Office of Communications and Development

- Annual Fund Interns
- Capital Programs Interns
- College Catalogue Assistant
- Press Relations Assistant
- Publications Assistant
- Research and Reports Interns
- Volunteer Admission Program Intern

Job descriptions and application procedures for these positions are available at the Anderson-Connel Alumni Center. Deadline for applications is April 13.



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Features

The Spectator April 2, 1993

FYI: Beware of sexually transmitted Hepatitis B

DIANN LYNCH R.N.C.H.HN.
HEALTH CENTER

Hepatitis is an acute or chronic inflamation of the liver that can be caused by one of several viruses. The one that college-aged students should be most concerned about is Hepatitis B because it is a sexually transmitted disease.

About 300,000 new cases of Hepatitis B are reported in this country each year, but the actual number of infected people is thought to be much higher for two reasons. First, this disease is considered to be one of the most underreported diseases in the United States. Secondly, because the symptoms vary in number and severity, some people are not aware that they have, or have had the disease and may be chronic carriers.

In an infected person, the Hepatitis B virus can be found in blood and other body fluids such as urine, saliva, tears, semen and vaginal secretions. It is most commonly spread by contact with infected blood and sexual contact. Those individuals at highest risk are the same individuals that are at high risk for HIV: IV drug users and people who are practicing unsafe sex with multiple partners.

Once exposed to Hepatitis B, an infected person may exhibit any or all of the following symptoms: fatigue, aches, low fever, nausea and vomiting, loss of appetite, abdominal pain and diarrhea. Some people will develop jaundice, a yellow cast to the skin and whites of the eyes. Although the severity of the symptoms can range fom no symptoms at all to being incapacitated for weeks or months, most people fully recover. However, about 5-10% of infected individuals become chronic carriers and can spread the disease indefinitely while they are symptom free. It is estimated that one out of every 200 people in the United States is a chronic carrier of Hepatitis B. Unfortunately, even though these individuals usually have no symptoms, they have the greatest potential for developing long term complications, such as liver cancer.

> Hepatitis B is one of the most under reported diseases in theUnited States.

This disease is easily diagnosed during an acute phase or in a chronic carrier by laboratory studies. The treatment is symptomatic while the virus runs its course. An individual with Hepatitis B usually remains infectious about 20 weeks unless they become a chronic carrier.

The best prevention is protection. Hepatitis B vaccine is available and is recommended for health care workers and other people who have high occupational risks or who are sexual partners of Hepatitis B carriers. Information about Hepatitis B is available at the Health Center.

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THE HUB welcomes back the Hamilton Community, and extends our best wishes for the remainder of the Spring Semester.

THE HUB invites everyone to visit us, and try the following new items:

CRYSTAL PEPSI - A new and refreshing soft drink from the makers oF Pepsi and Diet Pepsi. A 16 oz. bottle for 75¢.

SOFT PRETZELS - Served warm with your choice of mustard or cheese sauce. 75¢ for a pretzel, or get a pretzel and Fountain Soft Drink for only $1.25.

MILKSHAKES - Made with hand-dipped ice cream. A cool and refreshing way to beat the summer heat. A 16 oz. shake, only $1.50.

HOURS OF OPERATION

MON - FRI	DAY	8 AM - 2:30 PM
SAT - SUN	DAY	NOON - 4 PM
SUN - THUR	EVE	8 PM - MIDNIGHT
FRI - SAT	EVE	9 PM - 1:30 AM

THANK YOU!!
The Hub Staff

Workers Needed

Reunion Weekend

Thursday, June 3 — Sunday, June 6
4 days, 20-25 hours total
25 student openings

Responsibilities include:
—Reunion Registration
—Class Dinners
—Special Class Events
—Reunion Parade

Contact Maria Stone '92,
Assistant Director of GOLD Group Programs,
at the Anderson-Connell Alumni Center (859-4412) by
Wednesday, April 21

Get a group of friends together and live on campus for free while working together. It's a great way to wind down after Finals and Senior Week.

SUMMER EMPLOYMENT OPPORTUNITIES

Two each summer programs assistants: full-time, May 24 through August 15. Board (when Food Service is in operation) and room included.

Eight each summer residence host positions available to summer student employees, May 24 through August 15. Housing provided;

Three each summer lifeguards, full-time, May 24 through August 15. Housing provided;

Three each summer golf course assistants, two full-time and one half-time, May 24 through August 15;

Summer housing applications for Hamilton students--only available if employed at the College full-time--May 24 through August 15 (after August 8 or so you will be transitioned into fall term housing--timing to be determined in late July.)

Applications available at the Office of Contract Operations, Buttrick Hall, Ext. 4303.
Deadline for jobs: April 16 - Decisions made by April 30.
Housing deadline: May 1

Attitudes

The Spectator April 2, 1993

Students fulfill requirement, but don't learn real lesson of multiculturalism

Of late, the term "political correctness" has come to be viewed, by many people, with great disdain. Critics of "p.c." (as it has come to be known) seem to feel that those who support the policy are part of a veritable "thought police," whose ultimate goal is to rob all of us of our constitutionally protected right to free speech. Apart from being inherently erroneous, the argument levied against p.c. misses the point. Underneath the bickering over terminology, which at times does indeed seem to get carried to extremes, lie fundamental issues regarding knowledge of and respect for the various races and ethnic groups that coexist, albeit uneasily, in the United States today.

Certainly, in referring to the fight to be addressed in an appropriate manner as "bickering," I in no way intend to belittle the necessity of being referred to with respect and intelligence. Rather, I seek to underscore the fact that far too often, the importance of understanding the historical and/or social context of the terms used to designate individuals of a certain racial or ethnic background, is obscured by a war of and about words.

The overwhelming lack of understanding regarding the social and historical contexts in which terms or appellations inevitably exist is, in turn, fostered by a widespread dearth of genuine appreciation for cultural diversity in the United States. The U. S., long hailed as a cultural "melting pot," essentially fails miserably to fulfill its reputation. Certainly, there are a myriad of cultures and co-cultures that exist within our country. However, to what extent the values, norms and traditions of groups other than those embraced by the dominant culture, (the culture whose members wield power over all other cultures within the country) are understood, or respected, is questionable.

Of course, it is difficult to understand or respect that which one is not exposed to, and of course, that which one makes no effort to explore. The lack of desire to develop an appreciation for cultures other than one's own stems directly from a belief in the idea that difference is an entity worthy of fear and suspicion, rather than celebration. Sadly, this idea is often reinforced by the educational systems, both public and private, of the United States.

Mary Kate LeCam '94
Liberal Lit.

When teachers or professors do not instill an appreciation of diversity in their students, they fail to fulfill their responsibility as educators. If this failure occurs in elementary school and is compounded at the secondary level, as it often is in this country, by the time students arrive at college, or university, they will not be appropriately receptive to information regarding other cultures.

It is no surprise, then, that for many students here at Hamilton, the "knowledge of others" curricular requirement is considered a burden, or a "joke." Sadly, this attitude reflects a profound breakdown in the educational processes to which most of us were subjected prior to arriving on the Hill. Even more disturbing is the fact that after taking a class to fulfill their requirement, many Hamiltonians simply forget the information that they have garnered over the course of the semester.

If Hamilton students do not make a conscious effort to learn about others by taking advantage of the opportunities available to them, then it is not likely that they will become educated about multicultural issues. While the "knowledge of others" requirement is a step in the right direction, multiculturalism is not an element that is incorporated in many of the courses offered in disciplines such as Economics and English, or even History and Sociology.

It is presently very easy to slide past learning to value the traditions of many cultures. However, it is irresponsible, close-minded, and potentially dangerous to do so, as ignorance ultimately encourages the creation and perpetuation of destructive stereotypes. On the other hand, an understanding of the importance of cultural diversity, which would be aided by the inclusion of multicultural topics into the curriculum of courses now considered to be outside the "knowledge of others"arena, could only serve to break down extant barriers of prejudice, hatred and fear.

We don't need another hero

The world is going to hell in a handbasket and the crowds are cheering for more. The scene is Lakewood High School, Lakewood, California, where members of a group called the Spur Posse are being exhalted as heroes and "real men." No, they did not save a drowning youth or win the basketball championships. They raped and molested scores of girls as young as 10.

20 to 30 teen-age boys belonged to this club where members had sex as part of a competition. Exploits were tabulated and one 19-year-old claims to have had 66 "hook-ups." Teems of under-age girls were involved, some willingly, some forcibly, and a few have admitted to engaging in group sex.

Disgusting, you say. Throw them in juvenile! The town of Lakewood disagrees. Fellow students and parents have lionized the group. The members are strutting the town like fat-cats on parade. "Aren't they virile specimens?" asks one father. "My son is all man."

Jeanne Bergman '94
Attitudes Editor

This in a school system that has well-funded sex education programs, available condoms and in-house counseling. "They pass out condoms, teach sex education and pregnancy-this and pregnancy-that," said Eric Richardson, one of the accused child-molestors. "'but they don't teach us any rules." He talks between necking with his girlfriend in a Taco Bell booth.

What is going on?!

What is going on is this: after years of schools and parents accepting teen-age sex as a fact-of-life, these values are finally catching up with society.

A mother of one of the sons claims that she was mortified when he bragged about leading the spurs in their exploits. "It was like someone had kicked me in the stomach when I saw his face talking on television." But she also admits to knowing that his room was filled with "rubbers from price club" and that he was sexually active since he was 14 years old.

In my very strict and religious high-school I was required to read a book which not explained how to prevent STD's, but also gave implicit directions about a variety of sexual positions and techniques. I was 14. I didn't even know what french kissing was before I had read it.

Are 14 year-old boys mature enough to handle the power and trust integral to healthy sexual relationships? Are teen-age girls strong enough to handle the coercion and manipulation often involved in these activities? This mother thought so in ignoring her son's sexual activity. Lakewood High School thought so by distributing condoms. My religious boarding school thought so by assigning that required reading. It seems that all of America believes that 14 year-olds are indeed mature enough to understand and handle the power and control of sex. The Spur Posse proved us wrong.

How many of us are really surprised by the actions of this teen-age group. Not many, I'm sure. Every high school seems to have its own fast crowd and its own contests, its own sluts and its own rapists. "There wouldn't be enough jails in America" if boys were imprisoned for what his *had done, claims one Spur father.* But why? Because society is telling us at a very young age that sex is a-o.k. Want a condom? Here you go. Want to learn to spoon? Do your homework.

And if your homework's done and you have your condoms-go get 'em stud! How verile! How manly! Sex is inevitable, so who are we to blame anyone?! The schools and parents *can't* blame anyone because they themselves are the problem. They have given very young children a tremendous responsibility, and the kids in turn use that power to become underage sex fiends. Society in turn, has fostered this sexual overdrive for so long that not only is it unable to pull the brake, it doesn't even see the brick wall. Teenage rapists have become society's new heroes.

Some facts compiled from the March 29, 1993 *New York Times*.

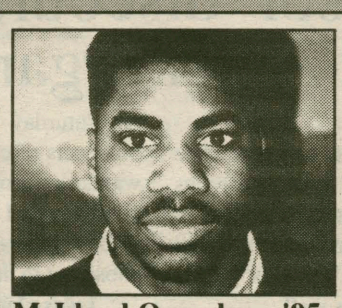
Women in Combat: Is it a match made in heaven?

"The first reports had Captain Linda L. Barry leading her troops as they stormed a Panamanian Defense Forces outpost. At the end of the firefight the position was won, three of the enemy lay dead, none of the Americans were hurt, and a new era of opportunity for women was upon us Representative Patricia Schroeder (D., Colo.) instantly, and sanctimoniously, declared that this showed that the distinstion between combat and non-combat roles in the military was a 'joke', and that the time had come to open the ranks of the infantry women."

Eventually, the truth was found out that the battle lasted only ten minutes, Captain Barry was a half mile away when the actual fighting commenced, and no one on either side was killed. This incident has become the banner for many advocates who believe that women should be in combat. It has also brought Representative Schroeder at the forefront of the issue. She has proposed legislation that, if passed, will incorporate women in combat.

I believe the question of women in combat can easily be answered with an adamant and unequivocal - NO. However, let's review the different arguments for its existence:

Women have successfully gone through the military academies and have done better that men-Why shouldn't they be allowed to defend their country? The simple truth is that women have gone through the academies and have done better than men academically, but their physical examinations have been altered in respect to physiognomy. The reality is women in general are physically weaker than men. The passing marks that women recieve on these exams are equivalent to a failing mark for men. It is important to note that these exams are suppose to either relate or test skills that relate to actual combat situations. If so then women, in general, are not qualified to serve in combat.



McLloyd Onwubere '95
Outlook

Let us remember that we are talking about combat which is defined as "active, armed fighting with enemy forces". Women are a valuable component of our present day military. They serve in various facets of non-combat and support team duties in the United States military. These duties are based on hiring the most efficient person for the job. Women are hired because they are qualified for duties that do not entail physical exertion, unlike combat. Women have every right in the world to be in the military and engage in all of the obligations that the duty entails, except in actual combat.

Why shouldn't women who are the exceptions to the physical requirements be allowed to fight? The answer to this question is once again in the negative. Laws and policies that make societies are based on utility. They are instituted to provide the greatest good for the greatest number. Relativity or exceptions do not make up laws. Courts or judicial boards provide the means to exclude or make exceptions to a law- not the law itself. This would be similar to creating a constitution that bases rights on a persons particular circumstance. According to the definition of a law this would be antithetical to it.

How about countries that allow women to fight in combat roles? The countries that presently allow women to fight in combat face a dire necessity to incorporate women in order to maintain national survival. After the Persian Gulf War it is evident that the United States is not facing this similar predicament. Israel, a country that is constantly used as an example of an army that uses women in combat, decided after 1948 to discontinue putting women in combat. Israel's descision was based on the cruel treatment of women prisoners and the inefficiency of women under physical conditions in a combat situation. The Israelis at the same time provide substantial use of women for all kinds of duties in intelligence, education, training, and maintenance. This is similar to United States employment of women currently.

The argument against women in the military can be compared to the argument against blacks in the military; is this simply discrimination? This is completely untrue. Black or white, the fact is men are pretty much the same-men and women are different based on physiognomy. The reality based on this difference seperates them.

The question of equal opportunities as argued by Representative Schroeder is unrelated to the military. The question of efficiency in the military during combat situations requires the best soldiers to be present. In looking at the physical realities of combat this excludes women. This is not based on the unfairness of our society, but the efficiency of our military. The best in the world.

Some factual information in this aricle was compiled from the February 5, 1990 *National Review*.

EDITORIAL

Womyn's Energy = People's Energy

OK, quiz time — what national month was March?

National snow day month?

Nope, guess again. National Women's Month. Now how many of us knew that? (Admittedly, most of us at *The Spectator* didn't know either.)

February was National Black History Month, and although events were underattended, at least people knew about it. National Women's Month has passed largely unnoticed, and now it's over.

The popularly conceived status of women on this campus has in recent years been recognized as generally poor. Complaints are often heard about social restrictions for women on a campus dominated by a male-oriented system, and inequalities in the distribution of the sexes among various academic disciplines. The perception of a strong woman as a "radical feminist," which invariably takes on a negative connotation, is not unheard of.

But there are women and men at Hamilton determined to change perceptions of women as the "lesser" gender. As a celebration of women, Womyn's Energy Weekend is trying to fulfill that purpose.

The Weekend began on Wednesday, and is hosting an impressive array of noted speakers, musicians, and programs. From seeing the acclaimed film *Sarafina* on Friday, to learning how to dance the merengue on Saturday afternoon, to learning the art of massage on Sunday, the calendar is full of things to do.

Now the words "fun and educational" come to mind, but that sounds trite. However, it's true. We're faced with the same old Hamilton problem here - Apathy. That's also trite, and also true. Are your plans for the weekend going out drinking? Sitting home moping? Doing work? Be original and do something different. Go to something you wouldn't ordinarily go to. Learn to merengue, or give someone a massage. Go to a panel discussion or listen to a lecture *voluntarily*.

The whole point is to get involved. We've said this before and we'll say it again, but the only way to become a true community is if we do things together. You don't have to be a woman to take part in Womyn's Energy Weekend, and you don't have to be a feminist.

Women have made great strides at Hamilton since it combined with Kirkland College. Women are at the head of the Student Assembly, WHCL, and even *The Spectator*. They are a powerful force on this campus. They are certainly not lesser students or weaker forces among us, and Womyn's Energy Weekend is merely a recognition of that. A recognition that everyone needs to make, and participating in the Weekend would definitely be a step in the right direction.

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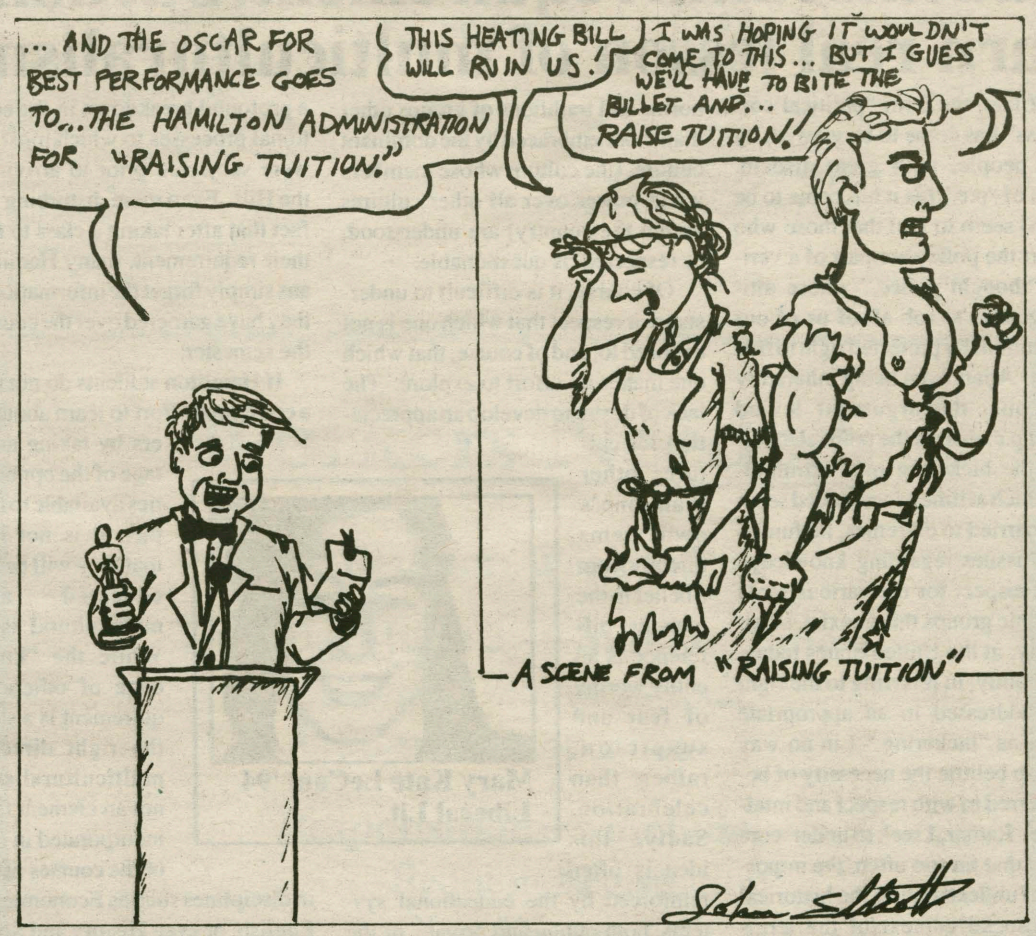

... AND THE OSCAR FOR BEST PERFORMANCE GOES TO...THE HAMILTON ADMINISTRATION FOR "RAISING TUITION."
THIS HEATING BILL WILL RUIN US!
I WAS HOPING IT WOULDN'T COME TO THIS... BUT I GUESS WE'LL HAVE TO BITE THE BULLET AND... RAISE TUITION!
A SCENE FROM "RAISING TUITION"
John Elliott

LETTERS TO THE EDITOR

Brand bids farewell to Hill

To the Editor:

If I may speak for the staff of the Health Center— our nurses. physicians assistant, medical coordinator, x-ray/lab technician, housekeeper and myself as your physician— we are happy and honored to have cared for you over these many years, if saddened that the administration has chosen to terminate our services in the interest of cost cutting.

Since this semester will be my last as college physician, I would like to advise you that in the coming weeks we will be assisting all patients who wish to transfer their medical records to another physician. If you would like your records, including x-rays, transferred, please stop by the Health Center between 9-11:30 a.m. and 2-4 p.m., Monday- Friday. Please bring the name and address of the physician or other health care provider to whom you wish to transfer your records.

As the Health Center staff will be leaving after graduation, we will not be able to provide this record transfer service after May 20. For patients who wish to remain under my care, we will provide information abou the location and starting date of my practice.

Patients who receive allergy injections should pick up their serum and schedules by May 20. Serum left after May 20 will be discarded.

We thank all of our patients for their support during a difficult time. We will miss you!

Andrea Brand, MD
Medical Director

Protect your community from thieves

To the Editor:

Most of us at one time ot another have had to deal with theft. Theft is a very strong word to use on such a close knit campus. What inspires people to steal is a matter of jealousy and greed. A matter of, "I want what you have," or "If I can't hae it, neither can you." I'm not pointing fingers at the community, but rather asking you to look out for one another. Be alert. Apathy is a poor excuse for anything. If you see theft happening, don't turn away. Turning away is as bad as theft. Hamilton, I'm fed up. Stop the stealing, it's a crime, and more so, it's sad. Confront thieves. It is a horrible feeling to have something taken from you. Not being able to trust is a worse feeling. The possession somebody tried to take from me is not aggravating. What isaggravating is that somebody tried. It is our responsibility to stop the thefts, or even attempted thefts on this campus.

Frederick Bush '96

Professor discouraged at lack of Adler organization

To the Editor:

Last week, I sent a letter to "The Adler Conference" through campus mail, and was eager to participate in the afternoon discussions on March 6. I encouraged students in my classes to attend, as well.

In response to my note, I expected to be informed about where to go, and about the group to which I'd be assigned; after all, I'd never attended an Adler Conference before. After reading my mail on Friday afternoon, March 5, I realized that I hadn't received any notification about the conference. Not knowing what to do, I called one of the student organizers whose name I recalled, but no one was at home. I later checked my phone messages, hoping that I had been contacted by phome, but there were no messages. On Saturday I was faced with the prospects of coming to campus and wandering around, hoping to find the conference; I considered that action to be rather awkward, and hence I chose not to attempt it.

I was glad to be able to respond to an organized student initiative for greater interaction in the community. Unfortunately, my experience has diminished my enthusiasm for suchevents. Perhaps my individual account helps explain why attendance at such events has not been overwhelming— it isn't that faculty (and others) don't want to participate in campus events, but that such participation is not always facilitated by those who value it.

Laura R. Winsky Mattei
Assistant Government Professor

Please address your letters to the Editor to *The Spectator*, via campus mail by the Tuesday before publication on a Macintosh disk. Interested in writing a column for Attitudes? It could happen. Call Spec. Attitudes @x4100 and leave a message.

Adler Conference Report

Since its inception in 1963, Adler, formerly the Higby conference, has offered the opportunity for all members of the Hamilton community to voice their concerns about the future of the College. Although it has no legislative power, the Conference serves to garner community concerns and act as the starting point for answering these concerns. This compiled report will be given to the Trustees serving on the Student Activities Committee, the Officers of the College, the President of Student Assembly, the Editor of *The Spectator*, and is available to any interested community members. The hope is that a heightened awareness of community concerns will lead to action on their behalf whether from students, faculty, staff or administration members. The following report is the combined thoughts and concerns addressed at the 1993 Adler Conference held March 6, 1993.

Introduction

This year's Adler Conference aimed to highlight the changes occurring at Hamilton. With vast renovations occurring throughout the campus, we chose a topic we believe led to thought provoking discussions and provided some concrete suggestions for improving Hamilton. The topic for Adler this year was:

What do you think the Beinecke Village and other construction projects will mean for life in the Hamilton Community?

Ideologically the topic represented a shift from the theoretical to the concrete. Past year's topics concentrated on intellectual tangents which failed to produce any visible results. The suggestions in this report should be considered seriously before any future actions concerning Beinecke are taken.

As well as ideological shifts, the physical structure of the conference was changed to encourage community wide participation. The eighteen student facilitators chosen were required to co-facilitate with any staff, faculty, or member of the administration they chose. The idea behind this change was to strengthen small group dynamics and ensure broad based community participation. The added "honor" involved by being asked to co-facilitate a group by a student should lead to a communal desire for Adler's success.

This year the keynote speaker, President Payne, was invited to address the participants specifically regarding the topic at hand. This year's participants included 131 students, 8 administrators, 7 staff members, 11 faculty members, and 5 Trustees. The following was the schedule of events for the 1993 Adler Conference:

12:00-12:30	Registration
12:30-1:15	Lunch
1:00-1:30	Keynote Speaker
1:30-5:30	Small Group Discussions
5:30-	Dinner

The end of the conference was followed by a small group discussion among the facilitators aimed at coordinating main community concerns and suggestions. The facilitators were then required to complete their reports and submit them to the chairs.

The recommendations and suggestions that follow are representative of the main concerns expressed by this year's participants. We encourage everyone to look at the summation of these concerns and suggestions in addition to the individual group reports. Both of these resources will provide the reader with a fairly accurate reflection of common concerns and provide "concrete" suggestions for addressing these concerns.

Adler 1993 Summary

Physical Operation of the Beinecke Village

A majority of the discussion groups believed that security was an area of concern for the Beinecke Village. "Blue light" phones should be available along the walkway and in the village areas that are open 24 hours a day. Lighting should be carefully surveyed to ensure that there are no dark areas along the main pathways. Bright and adequate lighting is essential to the safety of community members. While Hamilton security guards are visible, most of the groups felt that they should be more visible in the Village.

The hours of operation were discussed in all of the Adler groups. Students are on campus 24 hours a day and therefore feel that the Village should have areas that are open 24 hours a day. The diner can be used as a meeting place or as a place to congregate in the early hours of the morning. Most participants felt that the diner should be open and serve food until 2am.

The outside landscape is important. Benches facing each other or picnic tables outside the Village would encourage small group communication. Landscaping the area surrounding the Village will also encourage the community to take pride and use the Village. Garbage cans strategically placed outside of the village can keep maintenance costs down.

Alcohol

Every discussion group decided that alcohol should have a role in the Beinecke Village. It is acknowledged that alcohol plays a role in student social interaction. It was undecided whether the diner should serve bottles or a separate "sports bar" should be established or was possible. Student ID cards should have birthdates encoded on them to prevent underage drinking. Having alcohol in the village might encourage older students to stay on campus, not drive, and interact socially with under age students. If a bar is established in the Village or Bristol, it is imperative that it be 18 to enter, 21 to drink so interaction between students is not inhibited. (Please see Bristol Comments)

Smoking

The rights of others was the major concern when smoking was discussed. Some participants were strictly against smoking anywhere in the Village and thought ashtrays should be placed outside the entrances to the Village to accommodate smokers. Other students agreed that smoking should be limited to a minimal amount of restricted areas so as not to offend both smokers and non-smokers. In essence, some sort of restrictions should be applied to the Village.

Management

One of the major concerns expressed by the Adler groups was the way in which activities are going to be planned within Beinecke Village. For the most part, how much Beinecke Village is used is dependant upon the activities that occur within it. Whereas past programs appealled to a small group of the community, namely students, Adler participants expressed an interest in creating a diverse and community-wide schedule of events.

To decide on what types of activities should occur within the Village, it is proposed that some sort of Community Activities Board be created. The proposed board would consist of students, faculty, staff, and administration. By creating a board consisting of elements from all aspects of the Hamilton community, it is felt that the Village can truly become a "community" Village. An integrated Board such as this one will be able to coordinate activities and program events with maximum community appeal.

The Board's responsibilty will be to coordinate activities and assign priority for Village events. A concern commonly discussed in each group was the fact that there is no longer a consistant and diverse schedule of events. An example of a consistant and diverse activity which the new Community Activities Board can provide with relative ease was Wednesday Night Live. Wednesday Night Live, and other consistant activities, will benefit from the central location provided by Beinecke Village. Therefore, the creation of a centralized Board to look specifically at the programming within Beinecke is needed. The representation and programming of the Board must be diverse to appeal to everyone within the Hamilton community.

In addition, concern was expressed over the fees charged to groups to use a public space. This year has seen fewer and fewer student sponsered events. To encourage student groups, the fee required to rent these spaces should be waived, or at the least limited to damage charges. In this scenario, student groups would not pay for renting a facility, but for outright damage or excessive cleaning costs. The system would maintain the responsibilty groups owe to a facility, but would not compromise the financial position of such groups. In the least, a modest and returnable deposit fee should be investigated.

The coordination of the Beinecke Village must be reflective of the community it serves for it to be effective. The creation of a Community Activities Board for the purpose of scheduling events within Beinecke is imperative. The Board can oversee communtiy events and prioritize usage of the Village. Community involvment must be promoted. Through the creation of this Board and measures such as the fee waiver, the Hamilton Community can begin to look towards of future of self-suffiecient social planning.

Bristol Campus Center

In looking at the Beinecke Village as the central building on campus, questions and answers naturally rose in regards to the Bristol Campus Center. The arrival of the Beinecke Village will serve to direct attention away from the HUB aspect of the BCC. Many participants in the conference wished for Bristol remain a viable social option.

One recommendation for the HUB was to return the idea of the PUB. The PUB would act as it had previously done. Alcohol would be served to those people twenty-one or over. Those eighteen and above would simply be admitted. Pool tables, dart boards, and the like, could be placed around the establishment for recreation. The creation of the PUB would give community members who wished to responsibly drink an outlet to do so. The admittance of all community members would serve to highlight the fact that the PUB was still a community facility.

The advantages of a PUB far outweigh the disadvantages. Issues of liability aside, the PUB would prevent the common exodus to downtown bars. On nights when there were few campus programs planned, community members could visit the PUB and lounge casually with friends and acquantainces. The location of Bristol would be appropriate for the PUB because it is essentially on the periphery of the Hamilton campus. The noise eminating from the premises would be equal to, if not less than, the noise of previous activities within the HUB.

If for some reason the HUB cannot be converted into the PUB, it is recommended that the first floor of Bristol be made available for community functions. Any group which is interested in using the facility can reserve the area. The serving of alcohol would then be put up to the sponsers of the party. The sponsers of the party would be responsible for damages, clean up, and other related matters. Again, it is recommended that the normal rent fee be waived or limited to extent of damage.

Aside from the recommendations regarding the first floor, Bristol will undoubtedly be an important part of the Hamilton commmunity. The housing of the bookstore, WHCL, and other student organizations will increase the use that Bristol recieves. The addition of a PUB, or public facility for community use, will further add to the history of Bristol. The combined resources of the Beinecke Village and the Bristol Campus Center can have a profound impact on the entire Hamilton community.

Diner

The Diner housed in the Beinecke Village enjoyed thorough discussion. Every group seemed to be acutely aware of the importance that this facility holds. The main recommendations that evolved from the discussions about the Diner are concerned with the Vali-Dine system, food served, and vending machines.

A main concern that participants shared was for the fact that the current Vali-Dine system only allows for usage in selected hours. Community members stressed the need for a system that allowed for a large range of flexibility in use. During the current Vali-Dine hours of 1pm and 2pm, the HUB has long lines, few available seats and general overcrowding. Seeing that the new Diner is physicaly smaller than the HUB, continual congestion during restricted Vali-dine hours will become a problem. The hours of Vali-Dine usage should be extended for as long as the Diner is in operation. Community members should not be expected to dine within one hour restricted periods. Throughout the entire day, community members should be allowed to use their Vali-Dine cards for cash equivalency if they choose to.

In terms of meals, the normal HUB fare is expected to be served with extended selections. Coffees, teas, and yogurt should be offered for the sake of creating a lounge style atmosphere throughout the Village. Alcohol should be served in bottles. The selling of bottled alcohol would allow community members to enjoy their meals with a beverage of choice. The hours of the Diner should be fairly flexible so that all community members have the option to use the facility. It is suggested that the Diner remain open to 1am on weekdays and 2 am on the weekends. It is also suggested that the Diner employ students in an effort to tie the Diner into the entire community.

Vending machines should be located somewhere in the Village for those who wish to purchase pre-prepared meals. This would include the placement of small microwaves for items that could be heated or cooked. The vending machines, if possible, should be accessible for twenty-hours.

Small Group Reports

Group1

Visions:

*central, accessible
*open late hours
*warm, happy environment
*encourage communication and interactions between students and faculty
*open avenues for student input
*rooms should not be reservable and should be open to the entire community in order to facilitate constant interaction within the community itself

Diner/Bar:

*open until 2 am Thursday-Saturday and until midnight Sunday-Wednesday
*smoking should restricted to a particular area with special ventilation, possibly a Pollinex system
*alcohol should be served—18 to enter, 21 to drink, look into Princeton for suggestions on security issues
*food: current Hub menu plus more thematic entrees and

drinks, such as milk shakes, soda fountain, beer on tap, wine coolers, virgin specialty drinks, capuccino
*bright lighting during the day, dimmers for the evening and later hours

Triangle Room, outside of Diner:
*pool table
*dart board or basketball type game
*running yearbook—the walls of this room should be used for students to display photographs of themselves and positive press coverage of campus activities. The idea is to give students a good feeling about student life at Hamilton.
*use as spill-over for Diner/Bar
*food should be allowed throughout building, but drinks should only be allowed in the Diner

Main Lounge:
*electronic bulletin board to display campus events
*broadcast WHCL into main lounge area to increases listening audience, etc. This will help WHCL monitor the D.J.'s and provide a constant source of music, background noise and general information flow for the community.

Groups 2 and 10

The major point addressed by the combined group was the need for an activities committee comprised of Hamilton students, faculty, and administration, designed to represent the wishes of the Hamilton Community. This committee is paramount to the successful kickoff and future of village, for the facilities, programming, and use of Beinecke must satisfy the needs of Hamilton socially as well as academically.

The possibility of Bristol 1st floor should not be overlooked as a viable option for social space. Although the HUB is being replaced by the diner in the Village, the capability remains for serving food at Bristol in addition to the dining halls and diners. Possibilities include a cafe, sportsbar, or pub. Another advantage for Bristol is that because WHCL and the guest rooms are accessible 24 hours a day, the social space in Bristol (proposed) can easily be made available 24 hours a day as well. Such a venue is a recognized need which may be logistically difficult to handle in the Beinecke Village.

Our group either concurred with or did not address the issues expressed in the general opinion discussion sessions following the diner. Generally we felt many of those issues should be addressed by the activities committee we proposed. WE LOVE HAMILTON! Stop whining!!

Groups 3 and 5

Need for concrete ideas that can be put into practice.

Our conversation centered on bringing a sense of community through innovative use of new facilities. There is a great deal of talent and creativity on campus, but it has no place to simmer and reach critical mass. We see the village as a place for diverse activities including political debate, music, presentation and sale of student arts and crafts, and around the clock conversation. As one participant put it, "Students and faculty can actually learn from each other outsides the classroom, if space is available."

Towards these ends we make the following specific recommendations

Use of lounges and open space:

Student musicians and singing groups
Card tables for student activities and organizations or political action "Hyde Park Corner" for political debate and exchange; student debate or outside presentations
Art exhibits: wall space for presentations
Buying and selling of student crafts
Speakers and course-oriented events that may be of interest to a campus-wide audience

Events Barn

Al Ham players dinner theater
Gallery (non-alcoholic) dances
No fees for group use
Open to campus groups or individuals that want to reserve it

Diner

Open 24 hours: during regular hours will be a place for faculty and students to meet; so that students will have a place to go after hours to find something to eat—and avoid DWI
Renegotiate food contract to provide more variety and perhaps provide possibility of student management
Food court-ethnic diversity
Specific foods: humus, sprouts and pita, salads, homemade soups, muffins and pies (better bake goods), wings and things, big sandwiches (sold by weight without rigid formulae for making foods), capuccino, floats and real ice cream.

Other Village Space

Info board (electronic) with space for "flash" announcements (blackboard with hourly events)
Event adverts on the walls of the mail center
Newsstand—newspapers and magazines in the entry way
Waldenesque picnic area below and east of the bridge
More vending machines: including refrigerator food, microwaveable foods and microwave

HUB

A Euro-cafe with drinks and coffees (many kinds) and pool table

MISC.

Use of debit card
Location for beer on tap

Group 4

Goals:
1. Turn social aspect back from town to campus. This would include alcohol and other aspects.
2. Break town (and other) social barriers on campus and give a common ground for everyone to meet (stereotypes) and discuss ideas. The goal is to make a comfortable environment to encourage more interaction.

Ideas for Diner next year:
1. Bar- If possible build a small partition in Beinecke to allow 21 year olds to drink. Change ID's to barcode age on it and put birthdate on front.
2. Restaurant-want casual, clean, non-fifties diner environment, bring something simple, functional, efficient and speedy service.
3. Convenience store- sell six packs of soda, bottled water, smokes, etc.
4. Info desk area
-allow students to check out numerous papers, magazines, journals to read at leisure for some period of time-like library system
-also have electronic/computer news service (Prodigy or CompuServe or AP wire, like WHCL)
-central info (campus) board (round column)
5. Atmosphere
-casual comfortable and non divided
-Don't assign certain area to save task as well
-smoking/non-smoking areas
-blank wall that people could write feelings, ideas, quotes on (perhaps during different times a question could be posed and responses written on wall)
6. Entertainment
-use different areas for campus bands, encourages and promote new bands to come and play all during week
-academic quests and other performers come to Beinecke (not dwight lounge) to encourage relaxed, educational and fun environment
-use Beinecke as a meeting place to get people to do more activities on both sides
-pool tables, pinball, etc.

Rest of Campus
1. Hours
-increase hours of athletic center and library to encourage people to work and exercise at night, not drink. At least give the opportunity to do other things
2. Bristol
-repaint
-give offices to student organizations and encourage all new ones
-Old Hub area as a possible space for parties, alcohol and pool table.
3. New emphasis of Student Activities Committee
-foster, support, and motivate new bands, groups and clubs. Bring more people to communicate, meet and thus melt barriers among people at Hamilton
4. Dining Halls
-make Commons and McEwen with different fares. One might have hamburgers, pizza and a deli, another with vegetarian and lighter fare.
-19 point and system so we can use more at diner (ie. each point worth a meal in McEwen, Commons, Bundy or dollar value at diner)

Groups 6 and 9

One of the main themes that was discussed in our group was the diversity of the village. We diagrammed a separate diner (Zebb's style) where students can come to eat, drink beer, socialize and a separate European-style cafe with espresso, capuccino and pastries where students can read newspapers and magazines and chat with professors. The importance is placed on encompassing all different kinds of activities, moods and students.

In addition, by providing 24 hour service, all students can have access to food, space and quiet, no matter what their particular schedule. Since the village will be a central place that all students will pass through, a good pub. board to advertise events, etc. would be useful. A separate group (comprised of diverse students and administrators) to plan activities is needed.

We discussed the alcohol issue at length and came to the conclusion that since people are going to drink, it is important to make it safe by providing limited, controlled access to alcohol on campus. This will avoid the drinking and driving trend that is developing since the implementation of the new alcohol policy. By having of age students present Hamilton ID (with birthdate) in order to drink (complete with florescent wristbands), this will provide a safe and enforceable method of allowing on campus alcohol. Both drinkers and non drinkers will be able to congregate in a communal social space. In addition, by encouraging students who are of age and who desire to plan a party with alcohol in the village, it will not only take away some of the strain on the fraternities for Hamilton social life but will also provide a free space for students to host their own gatherings, away form the (quiet) residence halls.

Lastly, we discussed the possibility of getting outside food companies or restaurants or students to provide food for diner and cafe.

The Beinecke Village will not solve all of Hamilton's problems, but if the students take the responsibility for creating what they want, it can go a long way towards providing the campus with both diversity and unity.

Groups 7 and 8

I. Campus-wide center for communications
-bulletin boards organized to post events by day
*restrict number of things posted. Make posting organized, not chaotic and overwhelming
*E-mail system to publicize events
2. Academic's Role in Beinecke
-debate on whether academics (ie lectures) should have a role in the village. Group split an idea
-have fewer and better lectures at a consistent time
3. Consistent programming: Monday at 8:00=lectures, Tuesday at 8:00=comedian—every week
4. Combination of real mix of events. More creative and diverse
-student night (ie. student bands, lectures)
-orientation like activities-twister, bingo, etc.
-free pool, ping-pong, game room, movies, kareoke (possibly kareoke night) Well known bands, bingo nights.
-theme parties (make them not just a society function. Have school theme parties)
5. Faculty Interaction
-each student receive vouchers to bring a faculty to diner
-have times at diner when you can use meal card when faculty eat.
-lower classmen need incentives to meet professors
6. Diner
-flexible, moveable furniture
-open until 2:00a.m., Food served all day
-more flexible menu
-wings, pizza, subs
-better, improved service
-vendacard usable all day
7. Bar in Beinecke-unanimous consent!!!!
-separate from food area
-other beverage and snack type food
-draft beer to keep prices down (kegs on tap)
-enforcement support from security
-games in bar area, pool
*This one decision about having a bar is not the total solution to alcohol on this campus. This must be addressed in a different context.
8. Student board to coordinate Beinecke activities in conjunction with activities board, see communication.
-make clubs plan one activity per semester
9. Miscellaneous
-well lit paths and well lit rooms
-keep spaces separate to allow studying in one area, partying in another.
-keep some spaces unreserved and free to allow for spontaneous gatherings.
-main lounge should be open 24 hours a day.
-MORE POSITIVE ATTITUDES NEEDED!!!!!

Group 11

Vis-a-vis our expectation of all that Beinecke Village means to the general course of life at Hamilton, our discussion group provided several points of departure:

1. The geo-political neutrality of the village should serve to diminish the gap that separates the two different sides of campus.
2. The presence of the student activities village should compensate for the inequality in social space from one side of campus to the other. In other words, the 7 fraternities which compose a very large percentage of the social space at Hamilton,

make the "social space" uneven, because the Kirkland side doesn't really have a "social space" besides the Coffeehouse. Beinecke Village should help redistribute the social space.
3. Beinecke Village should also offer the campus community an opportunity, a space, to engage each other beyond the student-faculty-staff relations, i.e. in a campus setting outside the confines of classroom and office.
4. Our group also gave very specific suggestions of what they wanted the Beinecke Village to include. We divided these specific activities into four main categories: discourse (intellectual), fun (entertainment), food and multiplicity.
5. We need Beinecke to include a space (preferably a large a space) for dance parties; preferably a dance club on a regular basis. Take for example, The Gallery, and give it a space of its own.
6. Arcade, video games. The student center at Weslyan and Vassar have an extensive collection of pin-ball machines and the latest video games, ie Streetfighter II.
7. Jukeboxes of which a multicultural committee would be encharged of selecting all kinds of music.
8. A newspaper stand, or lounges that have large supplies of magazine and national and international newspaper without having to go to library.
9. Flags, tapestries or other art forms that reflect the multicultural, political and social diversity on campus and the world at large.
10. A speaker's corner in a cafe setting in which random people would get up to a microphone and talk about any issue, informally, and then have questions from the audience.
11. A place in one of the lounges in which games such as twister, Trivial Pursuit and other board games would be available.
12. Have TV's in some lounges, but not all. Have smoking restricted to some areas.
13. Daily announcements of Hamilton events and events at neighboring colleges and Universities such as Colgate, Utica and MVCC. Have an electronic board also.
14. Suggestion boxes near information booths.
15. Events honoring people that work for dining hall, physical plant or maintenance, kind of like "employee of the month."

Groups 12 and 14

All participants in the Adler Conference should receive a copy of the report and follow-up information, as well as feedback from the Administration and Trustees.

Hours of Operation: 6:30a.m.-2:30 a.m.

What Students Want from Social LIfe:
1. Meet People 2. Conversation 3. Relaxation 4. Unpressured environment 5. Break 6. Sense of Community 7. Intellectual challenge 8. Safety 9. Diversity 10. Acceptance 11. Comfortable and Non-Judgmental environment.

Types of Activities: (Req: Spontaneous and flexible; Diversity; Regular times allotted for student performers)
1. Comedians 2. Bands 3.Acapella performers 4. DJ dances 5. Open Mike 6. Student performers 7. Karaoke 8. Poetry readings 9. Aerobics

Security:
1. Blue light phones 2. On-site personnel 3. Patrols of buildings 4. Lighting

Information:
1. "Ride" board 2. Bulletin boards for daily announcements 3. P.A. announcements

Use Of Space:
1. TV areas-student video productions, Hamilton events, Hamilton sports.
(Note: Must be a representative group of program managers)
2. Student exhibition spaces for artwork
3. Alcohol-restricted areas, possible drinking lounge
(Note: Policy should be flexible to prevent atmosphere of prohibition.
4. Smoking in designated areas only.

Diner:
1. Open menu all day (7a.m.-2a.m.) 2. Legitimate vegetarian offerings 3. Daily specials inc. regional specialties 4. Expresso/cappuccino 5.Milkshakes/Cocoa 6. Sandwich bar 7. Tab system for faculty 8. I.D. card used at all times for cash equivalency of dining hall prices.

Scheduling:
1. Student-run Program Board with faculty or staff advisor (decides what gets scheduled; how spaces are used; possibility open meetings for student body input.

Questions:
1. How is programming board chosen to ensure diversity of representation?
2. Should space be available to reserve? Should private parties be allowed?

Group 13

Our group believes that the responsibilty for managing the Student Activities Village should be substantially shared by students. Students should be held accountable for their conduct in the Village, and should participate actively in scheduling and management of events.

Here are specific recommendations for Village functions:

We recommend that beer and wine be available 1) in the Diner and 2) on a cart which can be used with the Events barn. The legal drinking age should be strictly enforced with age information encoded on the student ID card. Responsible drinking should be allowed in order to enhance the social atmosphere of the Diner.

We support the formation of a student committee which will work with the Director of Student Activites in scheduling and management matters. This committee should represent the entire community. We recommend that events be diverse but that scheduling have some degree of consistancy with a variety of continuing series such as Wednesday Night Live.

We feel that activities scheduled for the Events Barn should be open to the entire Community. Other social spaces (Commons, Hub, Bundy, etc) should be used for "selective" functions. We also believe that students should be charged only damage or excessive cleaning costs for use of Village spaces.

We recommend that smoking be prohibited in the Village, and that ashtrays and trash cans be prominent outside of the structures and along Martin's Way.

Diner operations should include most of the day—it should be possible to find a meal anytime on campus between 7:30 to late night. Meal cards should be active in the Diner. Some part of the Village, with access to vending machines, should be open 24 hrs.

We believe that a centralized events calender, bulletin board, kiosk, or similar common information area be prominent part of the Village. We are concerned that the current means of advertising, based on a plastering of the campus with posters, is becoming increasingly ineffective and wasteful. Advertising efficiency will be increased, and costs decreased, by designating a central advertisewment area. We further recommend that the Student Assembly actively discourage the use of funds for mass poster distribution.

We are concerned about personal security, during off-hours, in the Village. We recommend extensive lighting, regular security patrols, emergency phones, and surveillance cameras be considered to ensure round-the-clock personal safety.

We recommend that TV viewing be made available somewhere in the Village.

Group 15

I. Diner
A. Food
1.Quality/Quantity
-less grease, bigger portions for the price
2. Variety
-responsive to student desires (student surveys to determine menu)
-specifics: healthy food (salads), milkshakes, submarines
-but quality over variety (generally: same menu as HUB)
B. Hours of Operation
1. open 24 hours with vending machines
2. snacks or meal served unitl midnight weedays, 2am weekends
3. meals served weekdays: 9-10a.m., 1-2p.m., 8-10p.m. (dinner;similar to lunch)
4. snacks (involved: drinks, continentaltype stuff, desserts) all other times
C. Other/Events in Diner
1. too small for bands
2. comedians,guitarists Friday afternoons

II. Events Center
A. What
1.once per semester open semi-formal (all students)
2. dance parties
3. a lot of events early in year to attract first years and to entice students to choose to go to Activity Center
4. would prefer better quality bands over a lot of bands; but could have on-campus bands perform more often in Activities Center
*5.no exclusive invite-only parties in the activity center at all. Commons and Bundy can be used for those; people should always be able to walk-in to any event
B. When
1.only during the week, Wednesday nights, (bring back Wed. Night Live)
2.weekends- more important because students do not have much time during week; but again prefer good bands over a lot of bands
3. Jukebox could be an alternative to bringing up bands a lot

III. Publicity
A. Message board
1. displaying events
2. cut down on paper waste mass mailings
B. Coordinator of Events
1. listens to student concerns and ideas; implements
C. Publications Board should use white sheets like societies do

IV. Alcohol
-Bar
-feel it should be in place that will not divide students by year-over and under 21; should not affect interaction between students; most important thing is to improve interaction!
-should be cheaper than HUB; beer/wine
-possibly turn diner into PUB on weekends during some hours
-pool tables in the bar

V. Miscellaneous
A. No smoking anywhere.
B. Food permitted outside diner (seating capacity low).
C. Diner open during activities in Event Center.
D. Student workers to staff diner, not a Hallmark area, manager contracted out, student involvement.
E. Saturday afternoon.
-games in lounge (Bingo, etc...) and informal lessons (ie. learn how to play bridge).
-possibly movies in some lounges.
-* we do not feel there should be a TV in the lounge with a fireplace.
F. Games shelf that can be goven out on ID card system with a variety of board games.

VI. See calendar for group #15

Groups 16 and 17

Our group's overall theme was that the Beinecke Village should be a Student Union, in which all of the community can gather in a fun, social, intellectual and comfortable setting. Due to its placement in the center of campus, we believe that it will be a catalyst for communication and overall community gathering.

In order to ensure Beinecke's success the responsibilty falls on all students. Starting with orientation, there should be a strong emphasis placed on the Village as vital to student life. This will help to fight the "Hamilton Cool" and ensure the long lasting success of the Village. It must get off to a successful start or else it will be the Bristol of tomorrow.

One of the essential needs for a successful Village is communication across the entire community. Our group calls for 1) a central board for advertising of social functions, academic gatherings and general campus information, 2) Student/faculty/staff Committee to facilitate and perhaps organize functions. 3) A 24hr electrical information/message board, to catch the attention and to update daily events.

Our group decided that there is a need for spaces in the Village to reflect students' wants and desires. For instance, there needs to be specific areas assigned for 1) faculty/student interactions 2) quiet student gatherings 3) TV rooms, separated from other areas 4) rooms for academic purposes (i.e. lecture, debate, etc) and 5) large gatherings (i.e. private parties that cannot be held elsewhere on campus, semi-formal functions, and dances)

An important and re-occurring issue throughout the day, was food and alcohol. In addition to the Diner, there was a call for a separate food source, for the students who want things aside from the Diner. Moreover, we discussed the creation of a cafe where students could relax and get coffee, tea, cappachino, and dessert while listening to more relaxed music (i.e. jazz, folk, etc) It would also be nice to have international magazines, newspapers and a world news board. The system of purchasing food should be reviewed, so that students can have a choice as to where they eat.

Our group supported the system of serving alcohol, but did not come to a consensus of whether it should be separate from the Diner or included. The hours of operation and weekly schedule was also a controversial topic. The buildings should be primarily non-smoking, with areas set aside for smoking.

Vending machines, pay phones, and a coffee machine make the building more convenient. Hopefully, the suggestions will

make for a neutral and inclusive space recognizing different culture and lifestyles.

Group 18

1) Alcohol should be sold with special I.D.
2) Quality Snack Food (oven pizza and wings) Rather than generic meals. Water, Vending, and Hot beverage machines should be in lounge.
3) Space should be provided for student, faculty, staff, or administration group meetings.
4) For student parties, alcohol can be served through a multiple signature party form to delegate responsibility.
5) Student DJ's Friday and Saturday nights for parties.
6) Designated smoking areas.
7) Open Forum Discussion Areas in the Lounge: to encourage an intellectual environment.
8) Student art exhibits on constant display.
9) Comfortable furniture and decor
10) Game Room: Pool tables, Ping-Pong, Foosball, Air hockey, Video Games, Cable TV and VCRs
11) Automated Teller Machine in the Village.
12)Diner open 1am Sunday-Thursday, 3am Friday-Saturday.
13) Campus Wide Information System-computer providing information on events and organizations.
14) Community-wide Committee on Beinecke Policies for Village.
15) Quiet Lounge Area
16) Bi-weekly Outside Entertainment (Bands, etc)
17) Designated Dancing area; D-jay Area next to Diner.
18) WHCL Playing all the time in one area.

Our group was comprised of seven members: five students and two staff. Students were three males, two females. Class structure: 1 first year, 3 sophomores, and 1 junior. We met in Babbitt classroom which enabled us to engage in a very close discussion. All members took part freely and at all times were respectful of others opinions and points of view. There was a great interest in the subject matter and general enthusiasm for the completion of the Beinecke Village. Participants (in addition to facilitators) were Rob Hatch, Erce Klein, Jenny Casey, Ann Crothers, and Barbara Swetman. We found this to be an ideal size and setting to maximize group interaction.

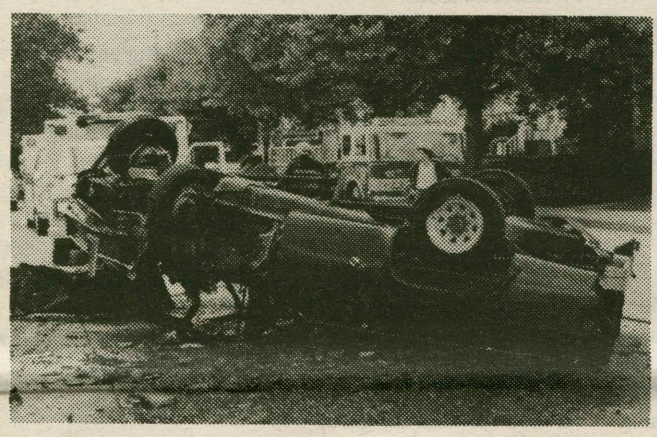
APPENDIX A

Small Group Facilitators

John Pavlovich
Deb Maxfield
Jen Tsuha
Karen Green
Dan Vail
Doug Ambrose
Doc Obermeyer
Jeannne Bergman
Sona Virdi
Frank Anecharico
Steve Groening
John Bartle
Sarah Gee
Gene Roche
Dorothy Rose
Regina Dischavio
Josh Bordes
Pierce Bueller
Rupert Maura
Joe Dorsey
Amy Little
Maitland Alferieff
Gabrielle Berberian
George Raiche
Yance Ford
Ella Gant
Ann Sheppard
Betsy Jenson
Atiya Olaleye
Susan Sanchez
Cory Alexander
Susan Mason
Sam Werberg
Ruth Pansa

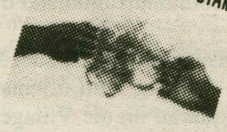
Acknowledgments

We would like to thank: Laura McTighe for valuable assistance as our advisor. Regina Dischavo for her tireless efforts in organizing the little things we forgot. President Hank Payne for his input regarding this year's conference and his humerous and thought-provoking comments as the keynote speaker. Sally Emerson in the Print Shop for making this report and previous advertisments possible. Norm Gopsill and the rest of Hallmark Food Services for organizing lunch and dinner. Everyone who participated in the conference for their thoughtful discussion and time. And last but not least, Sean Flynn for the use of his truck in scurrying around town.



Ever Get A Pal Smashed?

Take The Keys.
Call A Cab.
Take A Stand.



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Economics: Sun., 7-9; Mon., 7-9; Tues., 7-9; Thurs., 7-9
Geology: Help is available whenever the Quantitative Literacy Center is open.
Statistics (Psychology 280 and MA/CS 100): Sunday, 7-9; Thursday, 7-9
Mathematics (MA/CS 102): Monday, 7-9; Wednesday, 7-9

Extension 4374

Letters to the Editor

Society members call for "The Illuminator" to lighten up

To the Editor:

We are writing to respond to the recent appraisal of the social life at Hamilton College as perceived by "The Illuminator." You many have read the essay that was distributed by this individual on the tables of the dining halls before Spring Break. It was entitled "Awakening."

We will begin by acknowledging some of what we perceive to be the accurate aspects of the article. The social life at Hamilton College is indeed in need of serious reformation, as Hamilton does offer "a good education and a pitiful social life." The school offers little in the way of social activities and this leaves societies as the only social outlet. Moreover, the "Hamilton Cool" that the Illuminator refers to, that is the "hundreds of people who refuse to acknowledge your existence," is another legitimate problem. Personally, we are sick of the aloof attitude that many individuals hold on this campus. As you pass someone on the path whom you do not know, when was the last time they said hello to you...or better yet, when was the last time you said hello to them?

The foregoing points that were made by the Illuminator are valid ones indeed. However, we disagree with many of the other assertions that were made later in the paper. The Illuminator begins the second section of the essay by contending that "the criminal of your social distress is obvious. private societies." This is illogical. It is not the fault of Private Societies that the social life at Hamilton is poor. Societies are the groups providing any social scene whatsoever and the administration is the group that offers few alternatives. In making the alcohol policy stricter, the administration has effectively driven students to fraternity and sorority parties; this is not the fault of societies, but rather the fault of the administration's new policy regarding parties in the residence halls.

Few of the points made in the essay were as disturbing to us as the following: "the Brother gets all the girls, all the beer, and all the fun." This is an extraordinarily sexist comment. Women are not objects to be obtained by men. The way the author phrases the aforementioned statement makes women sound like sheep to be herded by men. Besides, a fraternity is not what allows a man to "get the girls" nor is a sorority what allows a woman to "get the men." Rather, it is the personality of the individual that will attract another person.

The Illuminator also points out that "if the first year gets a bid he is set, life is good and Hamilton is a wonderful place." As fraternity members, we can accurately and honestly say that this is completely untrue. We do not feel "set" just because we are in a fraternity. The only way for a person to be "set" on this campus is if more social activities are offered. Being a member of a society does not constitute a good social life. Moreover, the Illuminator's comment makes it sound as if every first year wants to receive a bid to a society. This cannot possibly be true because it would not explain why many people who receive bids never sign them.

In the third section of "Awakening" the Illuminator discusses the alcohol policy at Hamilton. The Illuminator states that due to the strict alcohol policy, students "have no life, and no social future here. And why? Because a fraternity dictates that life should be that way." Societies certainly do not dictate that students should have no social future. The fact that few other social outlets are provided is not the fault of societies. If anything, societies help social life because they provide parties. It is true that most of these parties are by invitation only, but in years past, there were many more "open" parties. The reason that societies now have very few open parties is that they must be careful that their parties do not get out of hand. Since the school has made it the responsibility of societies to entertain the entire campus, in order to stay out of trouble, societies restrict the number of people who attend the parties.

The Illuminator concludes the argument by asserting that "the inevitable solution to the pathetic social life at Hamilton is the permanent abolition of all private societies." This statement makes little sense. If societies were abolished, then there would be no social outlets at all. The solution to the "pathetic social life" is not to remove societies from the campus, but to provide so many other social options for students, that societies would no longer dominate the social life. It would also be wise for the administration to once again allow parties in the dormitories. We agree that the alcohol policy has become far too strict this year, and the administration is nullifying its attempts to improve campus life by strictly enforcing that policy.

In conclusion, we believe that the existence of private societies at Hamilton is not a social hindrance, but is rather a positive aspect of life here. People need to stop condemning others by pointing fingers and start solving the actual problems at hand. It is unfair to use societies as scapegoats for the social problems that exist on this campus. Instead of arguing amongst ourselves, the Hamilton "community" should, as a unit, take measures to improve the presently grim situation.

Eric Sussman '95
David Schloat '95

Alumnus shares Bosnian woman's struggle for survival

To the Editor:

Last week in Boston while participating in a protest march against American inaction in Bosnia, I made a new friend. Her name is Alma Musanovic and she is a refugee from Sarajevo, Bosnia. Meeting Alma brought home again to me, the reality of the genocide being carried out in Bosnia by the Serbians against the Bosnian people to which we are bearing witness.

President Bill Clinton, in his campaign promised that America would stop the terrible injustice being carried out against the Bosnian people. Yet, as the people of Sarajevo die, America can only stand and watch wringing its hands helplessly. It seems that America can only fight for oil and nothing else. The Bosnians do not even want your soldiers. They simply want the right to defend themselves: to protect their wives and children so they can at least die with dignity instead of having their throats cut after they have surrendered and their wives and daughters raped. This is not fantasy, it is happening as I write and America by its inaction is an participating this terrible crime.

After the holocaust in the second world war, we all said "never again." Never again will we let such a horrific crime happen again or go unpunished, yet we stand by as it is happening before our very eyes. It may seem all so far away to those at Hamilton, but to help bring it closer to home I would like to share with you a letter I received recently from my friend Alma:

"A few days ago I received a letter from my parents. It is the second time that I heard from them since I left my home and it is strange that it should come exactly on my mother's birthday. And this year I cannot tell her "happy birthday, Mom."

My parents are in Sarajevo , Bosnia-Hercegovina. They remained there after my sister and I managed to get out of that besieged city at the end of November last year. Now I at least know they were alive in January when the letter was written.

Their letter does not say anything I did not know: the shelling of Sarajevo continues, people either get killed or wounded, there is no running water or electricity, no heating at temperatures of -17 degrees Celsius, and there are no trees in the city any more as all have been cut down for firewood. My parents do not tell me much more about what I really want to know. Who among my friends and relatives is the most recent casualty of the war? How many new pieces of shrapnel do we now have in the walls and ceilings of our house? How many narrow escapes have they recently had? Has our old black piano been damaged? Are the books that I had been collecting for years now being burned for heating? My furniture? The parquet floors?

Instead, they write in general terms and I know that they want to protect me from knowing. But, I had been in Sarajevo long enough to understand what every new day of war brings. I understand what it is like to be there, reconciled with the fact that every minute of your life might be your last one, sometimes trying to seize the day, sometimes totally indifferent to death. And constantly on alert, senses painfully sharpened, ears pricked up, tuned to the sounds of danger.

I still remember the days when we were hungry and cold hiding in the basement of our house. Outside there was yet another mortar attack from the once friendly surrounding hills, the sounds of shells falling, their hisses jarring our overwrought, high-strung nerves. The explosions were followed by the sound of glass and walls crashing. We were all together there, and I was not scared. From the expressions on my parents' faces I would be assured that nothing could happen to us. I was patient and would join my cousins in the game of guessing where the shells and rockets were fired from, where they would hit and what their calibers were. When we became bored with that game we would guess what time it was, if it was daytime or night, what day of the week, what month, what year. That game game was difficult as the concept of time was lost in the total darkness of the room whose windows were protected by sandbags-there were no cracks to let the light in, and there was no electricity.

My parents were always quiet and calm-what were they thinking of at those moments? How did they feel? I never asked them. I always took for granted their presence and their strength, their soothing touch when I was hysterical, when I cried and cried for my killed friends and for starving dogs around the garbage containers, and for the cut-down locust-tree in my yard, for my university library gutted by fire and for burned pages of burned books flying in the air for three days, like leaves in autumn. I lost people and things I hold dear but at least I still had my family.

Where are we now? I am in safety as a student in the United States, trying to pick up the pieces of my life shattered almost a year ago, while my sister is going through the ordeal of a refugee in Europe, and my parents are abandoned by the whole world, in Sarajevo. What am I going to do if something happens to them? What can I do but hope that they will survive? They seem strong, but the winter is long is Sarajevo. Rockets and shells, bullets, hunger, cold, diseases. Yet, their letter is full of defiance."...the hope does not desert us that all this will end one day and that we will be able to live and work normally again...," my mother says:" that is why we hold up well, we will endure this, and then it will be just some horrible past." My father adds:" ...but the Bosnia that you remember will not exist anymore..." I suppose I knew this also, but it hurts even more when my own father says it, who, like other Bosnians, sees his life's work being destroyed, butchered and desecrated by Serbian forces, and his hands are tied by the world-for the world will not let him defend his life, home and land.

Meanwhile, I wake up every morning wondering if my dear ones are still alive, I eat in the dining room in my dorm and watch how much food gets thrown away, and hear people complain how frustrated they are because they cannot find a parking spot right under their door, and how terrible it is when the bus is five minutes late, and I just wonder how many more Bosnians have to die until the world stops standing still and screams: WE CANNOT TOLERATE THIS ANY MORE!"

Please don't let this terrible injustice continue. You are not powerless. Write, call your Congressman, and the President. Call your parents and have them write and call too. The more people that write or call the better. Let the world know that you will not stand by and watch passively, but that you care! Urge the President to lift arms embargo on Bosnia so they can at defend themselves. Only pressure by concerned citizens will force the U.S. government to take action. In the end it really all depends on you and how much you care.

Zakir Hussain '92

Letter and Op-Ed Policies

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

1. Submissions are due by 6:00 p.m. the Wednesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside the Spectator's office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.

2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor will provide the author with the reasons.

3. If the editor determines that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print a piece due to factual inaccuracies.

4. The editor also reserves the right to return the piece to be rewritten.

5. All pieces should be submitted on Macintosh disk written on *WriteNow* along with a hard copy. Typed letters will aso be accepted, but please be sure to strictly adhere to deadlines.

6. No anonymously signed letters will be printed.

Attitudes

The Spectator April 2, 1993

Multicultural education and the university: Two positions

National association of scholars

Statement of Principles:

The Academic community is alarmed by reports of intergroup tensions at many colleges, including those long committed to equal opportunity. Unfortunately, educators have failed to reassess some recent policies and practices that, far from promoting tolerance and fairness, are undermining them. Worse yet, many have seized upon incidents of conflict to call for the extension of these policies and practices. The National Association of Scholars believes that these policies and practices involve either the application of a double standard or the repudiation of appropriate intellectual criteria. Consequently, they undercut the academy's special sense of common purpose and prompt divisive calculations of group interest. The specific problems of these policies and practices are outlined below.

1. The admission of seriously underprepared students creates unrealistic expectations and frequently leads to frustration and resentment. Moreover, policies that target specific minority groups unfairly stigmatize all students in such groups, reinforcing negative stereotypes.

2. Two-track hiring threatens to produce a two-tiered faculty instead of a genuinely integrated one. While such hiring may well create "role models," they will be the wrong kind, encouraging the belief that it is the assertion of group power instead of the pursuit of individual achievement that reaps the most abundant rewards.

3. Disadvantaged students deserve ample assistance, yet disadvantage need not coincide with race or ethnicity. Those excluded are often frustrated by seeing individuals who may be no worse off than themselves receiving special treatment solely because of ancestry. Furthermore, bureaucracies created to serve or champion particular groups tend to have vested interests in emphasizing differences, fostering complaints, and maintaining the separation of those groups.

4. Safeguarding intellectual freedom is of critical importance to the academy. Thus, it is deeply disturbing to see the concept of "discriminatory harassment" stretched to cover the expression of unapproved thoughts about selected groups or criticism of policies assumed to benefit them. Higher education should prepare students to grapple with contrary or unpleasant ideas, not shield them from their content. What is more, if a highly permissive attitude toward the excoriation of the "privileged" accompanies the censorship of critical views about other groups, a back lash is predictable.

5. Tolerance is a core value of academic life, as is civility. College authorities should ensure that these values prevail. But tolerance involves a willingness, not to suppress, but to allow divergent opinions. Thus, "sensitivity training" programs designed to cultivate "correct thought" about complicated normative, social, and political issues do not teach tolerance but impose orthodoxy. And when these programs favor manipulative psychological techniques over honest discussion, they also undermine the intellectual purposes of higher education and anger those subjected to them.

6. If entire programs of study or required courses relentlessly pursue issues of "race, gender, and class" in preference to all other approaches to assessing the human condition, one can expect the increasing division of the campus along similar lines.

7. The discriminatory enforcement of campus regulations can only sap the legitimacy of academic authority and create a pervasive sense of mistrust. Indeed, should students feel that repeated violations not only go unpunished, but are actually appeased, the reckless may be tempted to take matters into their own hands. The final stage of discredit will be reached when students and faculty see in such appeasement attempts by administrators to justify their own programs of campus "reform."

The policies just described are generally well-intentioned. Nonetheless, if the goal were deliberately to aggravate campus tensions, the same policies might well be adopted.

Excerpted by Hamiltonians for A Democratic Culture from *Beyond P.C.: Towards a Politics of Understanding*. Edited by Patricia Aufderheide. St. Paul, MN: Graywolf Press. 1992.

Teachers for a democratic culture

Josh Silverstein '93
Guest writer

Statement of Principles:

Colleges and universities in the United States, including Hamilton College, have lately begun to serve the majority of Americans better than ever before. Whereas a few short years ago, institutions of higher education were exclusive citadels often closed to women, minorities, and the economically disadvantaged, today efforts are being made to give a far richer diversity of Americans access to a college education. Reforms in the content of the curriculum have also begun to make our classrooms more representative of our nation's diverse peoples and beliefs and to provide a more truthful account of our history and cultural heritage. Much remains to be done, but we can be proud of the progress of democratization in higher education.

A vociferous band of critics has arisen, however, who decry these changes and seek to reverse them. These critics have painted an alarming picture of the state of contemporary education as a catastrophic collapse. This picture rests on a number of false claims: that the classics of Western civilization are being eliminated from the curriculum in order to make race, gender, or political affiliation the sole measure of a text's or subject's worthiness to be taught; that teachers across the land are being silenced and politically intimidated; that the very concepts of reason, truth, and artistic standards are being subverted in favor of a crude ideological agenda. It is our view that recent curricular reforms influenced by multiculturalism and feminism have greatly enriched education rather than corrupted it. It is our view as well that the controversies that have been provoked over admissions and hiring practices, the social functions of teaching and scholarship, and the status of such concepts as objectivity and ideology are signs of educational health, not decline.

Contrary to media reports, it is the National Association of Scholars, their corporate foundation supporters, and like-minded writers in the press who are endangering education with a campaign of harassment and misrepresentation. Largely ignorant of the academic work they attack (often not even claiming to have read it), these critics make no distinction between the extremists among their opposition and those who are raising legitimate questions about the relations of culture and society. And though these critics loudly invoke the values of rational debate and open discussion, they present the current debate over education not as a legitimate conflict in which reasonable disagreement is possible, but as a simple choice between civilization and barbarism. Yet because the mainstream media have reported misinformed opinions as if they were established facts, the picture the public has received of recent academic developments has come almost entirely from the most strident detractors of these developments. These inaccurate accounts, moreover, appear in forums that rarely invite the accused parties to present their side of the story.

We support the right of scholars and teachers to raise questions about the relations of culture, scholarship, and education to politics—not in order to shut down debate on such issues but to open it. It is just such a debate that is prevented by discussion-stopping slogans such as "political correctness."

What does the notion of a democratic culture" mean and how does it relate to education? We believe a democratic culture is one that acknowledges that criteria of value in art are not permanently fixed by tradition and authority, but are subject to constant revision. It is a culture in which terms like "canon," "literature," "tradition," "artistic value," "common culture," and even "truth" are seen as disputed rather than given. This means not that standards for judging art and scholarship must be discarded, but that such standards should evolve out of democratic processes in which they can be thoughtfully challenged.

Excerpted by Hamiltonians for A Democratic Culture from *Beyond P.C.: Towards a Politics of Understanding*. Edited by Patricia Aufderheide. St. Paul, MN: Graywolf Press. 1992.

If these issues interest you, come hear the debate, **MULTICULTURALISM: Is this *McCarthyite Political Correctness* or the pursuit of a *democratic culture*?** on Thursday, April 8, at 8:30 p.m. in Wellin Hall.

Homosexuals in the military question of fundamental philosophies

Now that a few weeks have passed and the problems in Bosnia have grabbed the attention of the fickle whirlwind that is our national media; it seems that perhaps the immediate frustrations and irrationalities, on both sides of the homosexuals in the military question, and their accompanying emotions may have subsided enough for a logical discussion to take place. Thus, Hamilton, and *The Spectator*, funded by your tuition and not required to make a profit, can remain behind, perservering in their quest for truth. In light of last night's discussion in the chapel it even seems appropriate to continue here what those who were not present missed.

Eric Grey '93
cogito

When Clinton's plan to integrate the military (or at least recognize its integration) became public the media was inundated by a blitz of specials, exposes, and talk shows addressing the crisis. Many seemed to lose focus. One of the causes of this loss of focus is a misunderstanding of the fundamental question. This question, at its roots, is not one of military policy-it is one of prejudice.

If persons on opposite sides of the homosexuals-in-the-military question differ in their perception of homosexuality, the question is moot. The question then becomes one of fundamental belief. Any questions of discrimination are incidental and pointless. If an individual feels that homosexuals are not viable human beings worthy of equality, as any other American citizen, what is the point of arguing with that individual to grant them equality in the military? They, by definition, cannot deserve equality in that person's mind. What must be attacked is the fundamental belief. This conflict must be satisfactorily resolved before others can be considered. Does this mean that everyone in the nation should agree on the status of homosexuals before they are admitted to or excluded from the military? Of course not. This is a Republic, if not a Democracy. Not everyone agreed that Clinton was the best man for the job when he was elected, but all agreed as citizens to play by our own rules, those of the government wehave created, the rule of the majority, and he was inaugerated nonetheless.

A newspaper column cannot do justice to this philosophical conflict over homosexuality, or even the many points of the military integration question. What needs to be realized, however, is that in Clinton's action and in his public position, as far as our nation is concerned, this fundamental question has been answered. Our President acts in what he deems to be representative of national opinion. He feels that, as a nation, the majority of persons in America do find homosexuals to be healthy (not the victims of mental disease as they were once seen) and equal. And he *is* the Commander in Chief of our armed forces. If he is wrong he will not be elected again. We have provided amply in our own constitution to 'protect' ourselves from any damage he might do. I believe that he has judged rightly. Like the furor surrounding any integration of the past and those continuing today, this too shall pass, or if not pass, at least dwindle into another of our eternal national prejudices and embarassments outside the mainstream, and our nation, although imperfectly, will continue its long slow road to universal equality.

But, even granted this 'shaky' assumption, say many, the military presents unique problems to homosexual integration. What of the unknown dynamics added to the combat group by the introduction of sexual tension? These have been refuted by numerous studies. And if they had not been, can *any* reason be enough to institutionalize prejudice? Are we not a nation intelligent enough to find an acceptable solution?

Prejudice will always be with us. Our nation once believed African-Americans inferior and women unequal. Those institutional prejudices were eventually overturned (though again, imperfectly). The majority must assure that these changes continue to be made—to not forget when the television ceases to remind—to constantly pursue as a nation and a government the highest ideals of the equality of the rights of humanity which we prize so highly in word. One skirmish has been won. The Commander-in-Chief has made one good command. The majority must now support these changes and see that they are pursued. Education will continue, though it takes time. Institutions can be changed immediately. Prejudice may eventually follow.

Arts&Entertainment

The Spectator April 2, 1993

Wood's Tea Co. will cause a hubbub in the Hub

So you didn't get a chance to celebrate Saint Patrick's Day at Hamilton this year. Not to worry, the folk music and comedy trio of the Wood's Tea Company will be appearing at the Hub on Saturday night at 10:00. The group specializes in very lively folk music and very dry comedy, with an occasional haunting Celtic ballad or rousing sea shanty.

The group heralds from Vermont, but the band has been spending a lot of their time on the road lately. This year's tours have brought out some record crowds for the group. "We're not a top 40 group," says band member Rusty Jacobs, "but some people drove hundreds of miles to hear us last year. It really meant a lot to us."

They can empathize with that kind of driving. Since band member Mike Lussen does not fly, the Wood's Tea Co. tours exclusively by motor vehicle. Recently they celebrated one half million road miles traveled during the years they've been together.

The group has a long and impressive list of past performances including Lincoln Center, and an annual concert aboard The Mayflower II in Plymouth Harbor. They also performed for last summer's tall ship extravaganza in Boston.

The three-member group consists of Bruce Morgan, Mike Lussen, and Rusty Jacobs. Morgan plays the mandolin, guitar, and bodhran (a Celtic drum) and sings lead. Lussen plays the five-string banjo and the guitar. Rusty Jacobs plays numerous instruments in the course of an evening. The band's following is as diverse as their selection of material. Hard core band followers vary from the young tie-dye set, some of whom call themselves "tea bags", to the dignified senior citizen types, and everyone in between. So come to the Hub Saturday night to celebrate St. Paddy's a little late or simply to dance your own little jig.

-compiled by staff

Gifted dancers perform Graham

By Jessica Hoffman '95
A&E staff writer

The Martha Graham Ensemble, which is directed by Yuriko and Susan Kikuchi and is composed of scholarship students from the Martha Graham School of Contemporary Dance in New York City, performed in Wellin Theater on March 10, 1993. *Acts of Light* (1981), *El Penitente* (1940) and *Diversion of Angels* (1941) were the three pieces of Graham choreography which the company performed.

Acts of Light was composed of three parts. The first, a *Conversation of Lovers* was a sensual and intricate pas de deux. The second, entitled *Lament*, was an interesting composition, in which four men payed reverence to a woman who danced enveloped in a stretchy sack, inside a circle of light. The dancer's body inside the sack created magnificent lines and shapes. The third part, *Ritual to the Sun*, was a forceful work, in which the entire company, dressed in golden unitards, took part. Graham incorporated many of her exercises and basic principles into this piece.

The next piece, *El Penitente*, was influenced by the Penitentes, a southwestern sect, which believes in the purification from sin through harsh act of self-mortifications. The story of a Penitent is told in the style of an old traveling show. The dancers had wonderful quality changes in their performance, which ranged from light coquettish air-borne movements to movements which were somber and sunken into the floor. These quality changes enabled the dancers to develop different aspects of their characters in the story.

Diversion of Angels was a lyric dance, which addressed the freedom of youth and the pleasures and pains of a first love. The company was at its most powerful during this piece.

Martha Graham was a major pioneer of modern dance. Her technique, which formed as a rebellion from the confining lines of ballet, is based on the breath. The contraction of the pelvis, the release of the chest, and the tilt of the body are principle elements in this technique.

The Ensemble was created in 1982 in order to introduce Graham's novel technique and repertoire to students and to train future members of the Martha Graham Dance Company. Originally, the Ensemble was conceived as a *lecture-demonstration vehicle*, giving only a few performances a year. Presently, the group performs at colleges, universities, hospitals, senior citizen's homes, community centers, and public and private schools, thirty to fourty times a year.

The theatrically powerful performance, which the company gave on March 10, 1993, was an enjoyable presentation of Graham technique. The well-trained dancers were confident and solid. Sandra Kaufmann, a member of the Ensemble, taught a masterclass to Hamilton students on March 11, 1993. She introduced rudimentary principles of Martha Graham's technique, which gave students a greater appreciation for the quality of performance from the night before.

SPECTACLE

-by Jennie Casey '95

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Look for Pygmalion, Hamilton's Art Magazine, this week!

If you missed the Oscars...

By Eric Ritvo '96
A&E Staff Writer

The Academy Awards Ceremony was held Monday night, and as usual the show was too long, typical, and disappointing. Although the show was dedicated to the *Year of the Woman*, that theme could not save the Oscars from its ultimate downfall - the awards and nominations were given out to the wrong people.

The evening's big "winner" was Clint Eastwood and his film "Unforgiven." Eastwood took home awards for Best Director and Film, while the film received Oscars for Film Editing and Gene Hackman getting Best Supporting Actor. Eastwood's win was not surprising in the least, as the Oscars have turned into a production rewarding people for long distinguished careers, rather than the substance of the film for which they are actually nominated.

It is unfortunate that the Oscars could not be given out to the most deserving performances and films. Eastwood got his due for being around for years. Even though "Unforgiven" won, it should be noted that its competition was not representative of the best films of the year. "A Few Good Men" received its Best Picture nomination due to heavy campaigning, despite its unoriginal concept, acting, and writing. The movie "begs for the truth" and here it is...the nomination easily should have been given to "The Player," "Malcolm X," or "A River Runs Through It."

Further, Jack Nicholson's performance was him being pissed off for thirty minutes. He was very convincing as a surrogate Mike Ditka, but his nomination was given because he is Jack and the majority of the Academy (typically old, white, conservative men) love him. That nomination should have gone to Wesley Snipes in "The Waterdance," or John Malkovich in "Of Mice and Men." Gene Hackman won the award, even though his acting was not better than Jaye Davidson in "The Crying Game." This is another case of a person who has been in Hollywood for a long time and finally getting an Oscar.

Along this theme is Al Pacino, who won Best Actor for "Scent of a Woman." Although it is hard to find fault with Pacino's long overdue Oscar, his performance was not the best of the year. The best performance was Denzel Washington's portrayal of Malcolm X, with Stephen Rea's uncompromising performance in "The Crying Game," just barely behind. I rank Pacino's performance third best out of the five.

The Oscars for Best Actress and Supporting Actress were uncharacteristically given to the right people. Emma Thompson was clearly a step ahead of the other four women for her performance in "Howard's End," while Marisa Tomei was a pleasant surprise winner for "My Cousin Vinny." People who disagree with her selection should go out and rent the film; their disagreement is probably a lack of memory rather than a lack of Tomei's ability.

"Bram Stoker's Dracula" almost swept every award it was up for, winning for costume design, makeup, and sound-effects editing. It should have won art direction which it lost to "Howard's End." Other notable, deserved winners were: "A River Runs Through It" for cinematography, "Death Becomes Her" for visual effects, and "The Last of the Mohicans" for sound. "Aladdin" won two awards for best song - "Whole New World" - and original score.

Overall the night had some glaring consistencies. First, everyone who got on stage had to mention how great it was that it was "The Year of the Woman" and thankful they were to all of the strong women who preceded them. Even though it is a long overdue tribute, the endless repetition gave me the same thrill as watching golf. Second, was the ugliness of the female's attire. Now, I am not a fashion expert, nor do I pretend to be, but some of these dresses were down right hideous. As the women I saw the broadcast put it, "These are some of the most beautiful, richest people in the world, and they are dressed in these down right ugly gowns. For the amount of money they pay, these things should be beautiful." Susan Sarandon (gold saran wrap), Andie MacDowell (wannabe hippie with the red sea parting her hair), and Mercedes Ruehl (attire appeared to be luggage rather than a dress), topped the list as the worst-dressed.

For me, the highlight of the evening was Billy Crystal. As usual, he and the clips from movie history are the only things that keep the show interesting. His opening monologue, entrance, and comments throughout the night were hysterical, and I've always wanted to see him sit on Clint's lap and sing, so now I've got my wish fulfilled. The Oscars have come and gone, and the only thing left to do is wait for next year and hope that they get it right.

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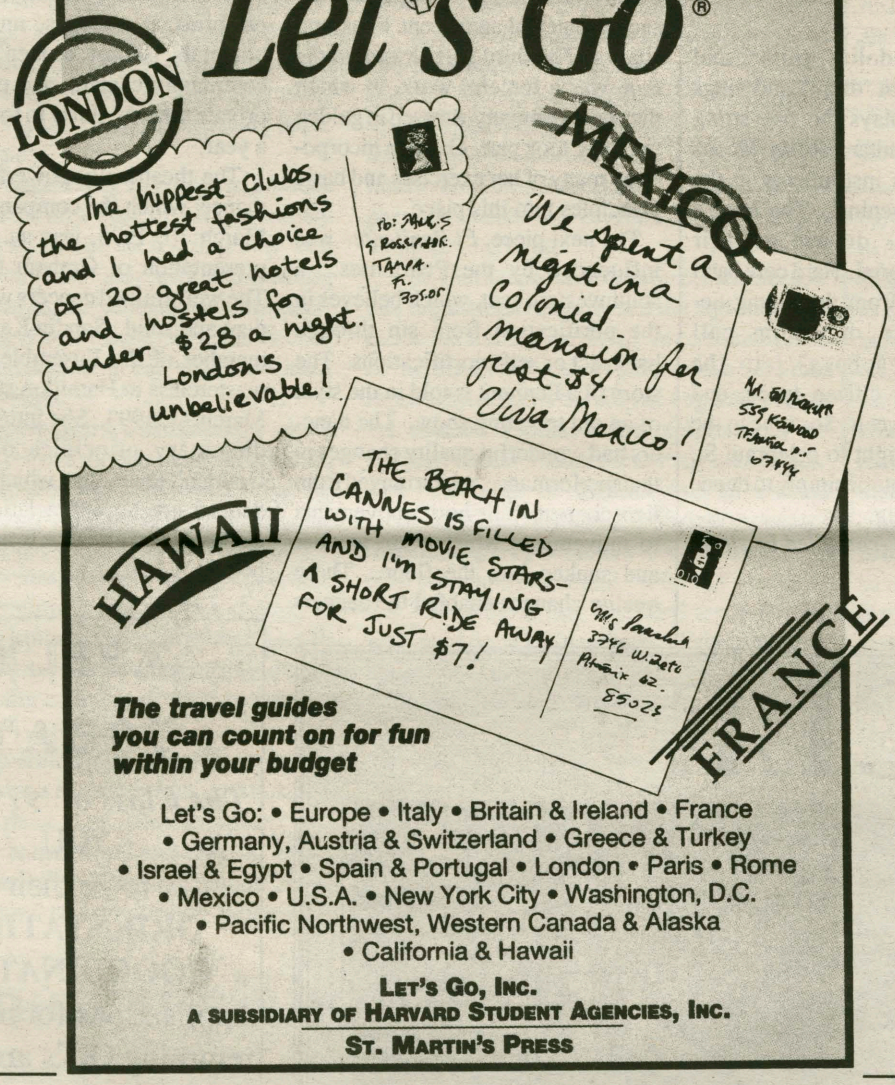
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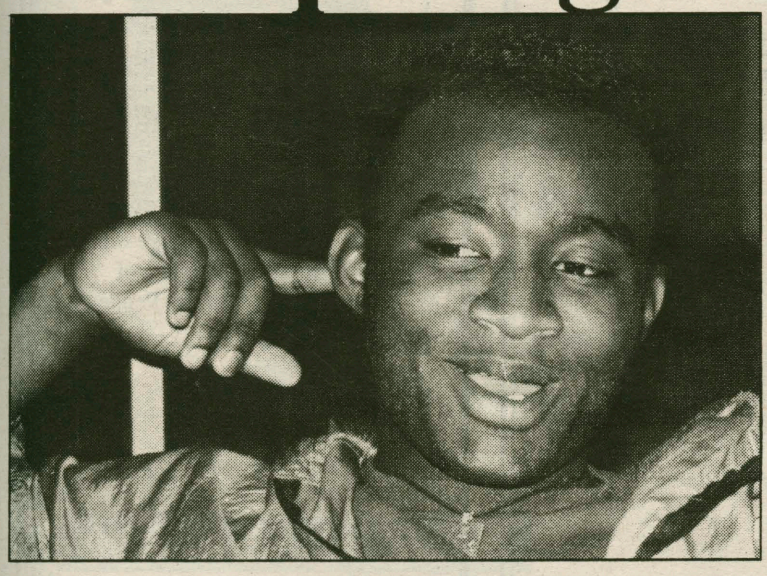

By Jeannine Reynolds '95
A&E staff writer

The "Phoenix" rises from the ashes Monday mornings at 10:00 to give his listeners two hours of entertainment that will cater to their every post-weekend need. Because Monday mornings seem to bring about a vast array of emotions, "The Phoenix" seeks to ease the chaos through musical satisfaction. "The Phoenix," the radio show and DJ Hans-Karl Meyer come to the WHCL audience to "cheer them up, make them want to dance" and just "bring a smile to their faces."

Hans-K, the friendly phoenix of musical phenom, appeals to the various tastes that change with each listener every different Monday morning. His melange of musical medleys ranges from Pop Rock to Classical to Classical Rock. Not anxious to cite a favorite, Hans-K names a few of the greats that frequent his show: Prince -- not only because he is musically gifted, but also "because he is the underdog -- short and ugly, but still gets all the women," PM Dawn, Digable Planets, Franz Liszt, Metallica -- "for the social messages they convey," and Van Morrison -- "because no one measures up to him."

Though chaotic in musical selection, the show also lends itself to other sruprises. Hans-K entrusts the chaotic portion of his show to his Spiritual Advisor "Wicked Man Mac." Apparently "Wicked Man," unable to be pictured due to his ecclesiastical eminence, is the power behind the chaos of "The Phoenix." Hans-K attests that "whenever I start to get organized "Wicked Man" keeps the chaos going."

Other interesting quirks of the show include occasional short stories read over the air, as well as special guests. Hans-K credits Beth English with the most visits to the show and enjoys the company as well as the additional chaotic element perchanced with each visit.

Requests and phone calls are also welcomed on the show and Hans-K admits that he has received his share of the offensive and defensive callers. To relieve any misconceptions about the music played on his show, he asserts that it is "my house, and my show" and he will broadcast whatever chaotic, random piece of music he wishes.

Hans-K, the Philosphy/French major "Phoenix" of Monday mornings wishes to pursue his communications interests a bit farther after graduation in 1994. One of his *dreams* is to be a "sex symbol on MTV," but in case that does not work out right away he will settle for an internship with the station and/or possible on air tapings. Of course, these are only his ephemeral aspirations, as Hans-K, the ultimate "Phoenix" seeks to soar to the greatest heights of whatever calling he receives from his Spiritual Advisor of musical genius or simply his own desires. The latter are probably the most realistic, but nevertheless, a phoenix defies all boundaries, even reality.

Weekend Events

Friday

4 p.m. Womyn's Energy Weekend **Film:** *Sarafina*. K-J Auditorium

7:30 p.m. **Film:** *Black Girl*. K-J Auditorium. $

10:00 p.m. **Film:** *A League of Their Own*. K-J Auditorium. $

Saturday

1-3:00 p.m. Salsa/Meringue Dance Lessons in the Coffeehouse

7:30 p.m. **Film:** *A League of Their Own*. K-J Auditorium. $

8:00 p.m. **Hamilton Performing Arts Series:** *Women of the Calabash*. Wellin Hall, Schambach Center. $

9:00 p.m. **Antonetti - Salsa/Meringue Dance.** Commons Dining Hall.

10:00 p.m. **Film:** *Black Girl*. K-J Auditorium. $

Sunday

7:30 p.m. **Film:** *Black Girl*. K-J Auditorium. $

7:30 p.m. **Folk Music:** Sally Rogers and Howie Bursen. Kirkland Art Center Coffeehouse in downtown Clinton. 853-.8871.

10:00 p.m. **Film:** *A League of Their Own*. K-J Auditorium. $

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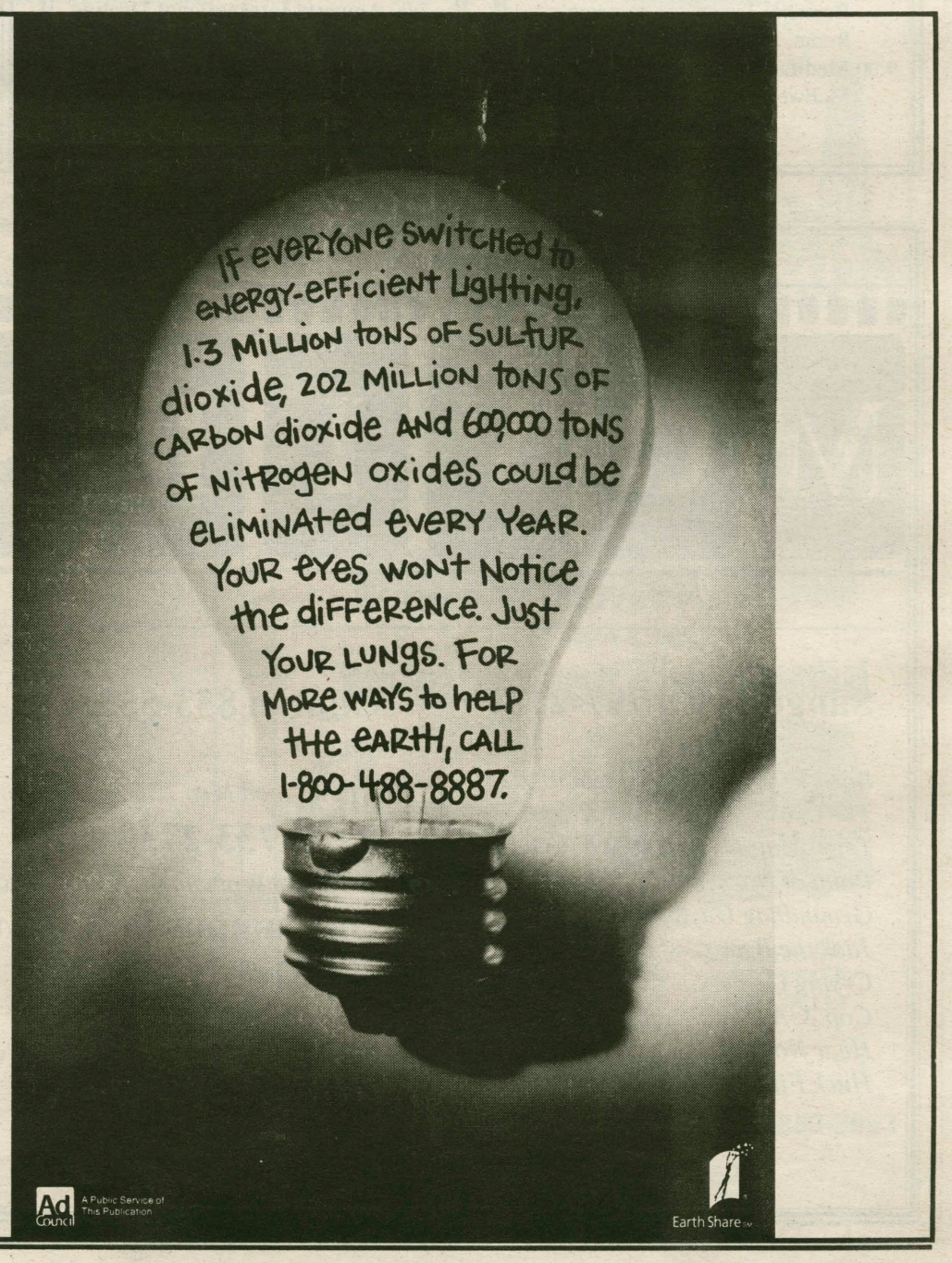
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Calendar&Movies

2 *Friday*

Women's Energy Weekend
12:00 **Newman Mass**. Chapel.
12:00 **La Table France**. Rm. 107, KJ.
4:00 **Women's Energy Weekend Film**. *Sarafina*. K-J Aud.
7:30 **Intervarsity Christian Fellowship Meeting**. Rm. 221, KJ.

3 *Saturday*

Women's Energy Weekend
8:00 **Student Leadership Workshop**. Davis, Dwight and North Lounges, BCC.
8:00 **Hamilton Performing Artist Series**. Women of Calabash. Wellin Hall, Schambach Center.
9:00 **Salsa/Merengue Dance**. Antonetti. Commons Dining Hall.

4 *Sunday*

Women's Energy Weekend
11:30 **The Community Church**. Chapel.
1:00 **Newman Mass**. Chapel.

5 *Monday*

12:00 **Newman Mass**. Chapel.
3:00 **College Course 300 Film**. Ingmar Bergman, Cries and Whispers (Sweden '72). Also shown at 7:30. K-J Aud.
4:10 **Seminar**. "The Mystery of Prions." Dr. James Alderfer, Roswell Park Cancer Institute. Science Aud.
7:00 **ACOA** (Adult Children of Alcoholics) **Meeting**. Penney Room, BCC.

6 *Tuesday*

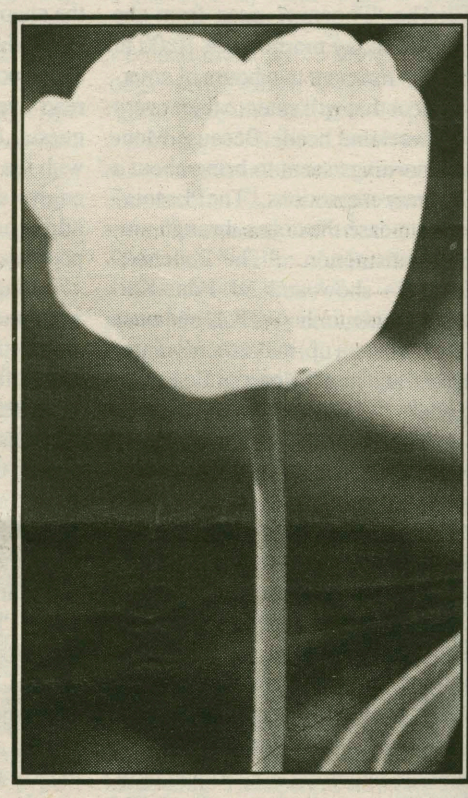
12:00 **Newman Mass**. Father John Croghan. Chapel.
5:30 **Chinese Table**. Rm. 104, McEwen.
7:30 **Panel Discussion**. "In All Our Dark Glory: African-American Feminism Past, Present and Future." Moderator: Allison Dorsey, Instructor in History. Red Pit, KJ.
7:30 **Play**. *Julian of Norwich*. Sponsored by the Chaplaincy. Chapel.
8:00 **AAUP Journal Lecture Club**. "The Bayeux Tapestry: Characters and Characterization." Rouben Cholakian, Burgess Professor of Romance Languages. Assembly Room, BCC.
9:00 **Meditation Group**. Rm. 104, McEwen.

7 *Wednesday*

12:00 **Newman Mass**. Father John Croghan. Chapel.
1:30 **Representative of SUNY College of Optometry** (sign-up required). Career Center.
3:00 **College Course 300 Film.** Robert Altman, *McCabe and Mrs. Miller* (USA '71). Also shown at 7:30. K-J Aud.
4:15 **Winslow Lecture**. "Cicero on Old Age." Judith de Luce, Miami University, Ohio. Dwight Lounge, BCC.
5:00 **ACS Table**. Rm. 104, McEwen.
7:00 **Amnesty International Meeting**. Rm. 104, McEwen.
7:00 **Eating Concerns Discussion/ Support Group** (Women Only). Peer Advising Office, Dunham Basement.

8 *Thursday*

4:10 **Lecture**. "Porous Borders." Professor Phyllis Pease Chock, Catholic University. Red Pit, KJ.
4:15 **Fiction and Poetry Reading**. "An Evening with Ama Ata Aidoo," Visiting Professor of English and the winner of the 1992 Commonwealth Writers' Prize, Africa Region. Dwight Lounge, BCC.
7:00 **Sexual Assault/Harassment Support Group for Victims or Friends** (Women Only). Peer Advising Office, Dunham Basement.
7:30 **Holy Thursday Mass**. Father John Croghan. Chapel.
7:30 **Hamilton Environmental Action Group Meeting**. Green Cavity, KJ.



MOVIES

Sangertown 797-2121

Born Yesterday.....6:50,9:25
The Crush.....7:25,9:55
Teen. Mutant Ninja.....6:40,9:00
Point of No Return.....6:30,9:45
Groundhog Day.....6:35
Jack the Bear.....7:05,9:35
Crying Game.....7:15,10:05
Cop & A Half.....7:10,9:40
Hear No Evil.....9:20
Huck Finn.....7:00,9:30

Clinton 853-5553

Aladdin.....7:30
A Few Good Men.....9:15

Paris 733-2730

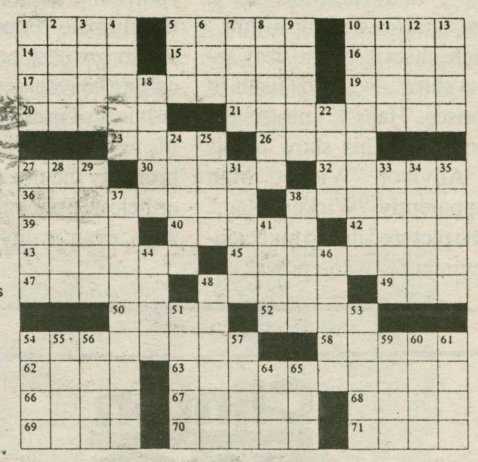
Scent of a Woman.....7:00, 9:45

On Campus in K-J Aud.

Black Girl
Friday and Sunday.....7:30
Saturday.....10:00
A League of Their Own
Friday and Sunday.....10:00
Saturday.....7:30

Weekly Crossword

" April Fuel's Day " By Gerry Frey



ACROSS
1 *April fuel ?*
5 Light bulb gas
10 Kitties
14 Mr. Guthrie
15 Stiller's sidekick
16 The "E" in HOMES
17 *April fuel ?*
19 Nice head
20 Macy's e.g.
21 Waiting chamber
23 January vehicle
26 Greek-style sandwich
27 Gen. Tel. & Elec.
30 Restroom sign: 2 wds
32 Bed parts
36 *April fuel ?*
38 Surround sound
39 Atlanta arena
40 Walk clumsily
42 Shoshonean indians
43 Discourse
45 Light-colored horse
47 Nice cup
48 Levi Strauss material
49 Draft board agcy.
50 Ms. Bombeck
52 Nice summers
54 Foundry workers
58 Festive celebrations
62 Conscience verb
63 *April fuel ?*
66 MASH's Alan
67 Surfaced the floor
68 Swiss artist Paul
69 Scottish Loch
70 Pauses for a rest
71 Word with father or mother

DOWN
1 Bad reviews
2 Part of Q.E.D.
3 Choir member
4 Guided trips
5 Doctor's org.
6 Bro or sis
7 Foolishly enthusiastic
8 Florida product
9 Mean
10 *April fuel ?*
11 Black & white cookie
12 Pres. of Yugoslavia 1953-1980
13 Appear
18 Saintly object
22 Formerly formerly
24 Father of Methuselah
25 Twofold
27 Write for another ?
28 Florida city
29 Sea eagles
31 Ski area necessity
33 Ars gratia ____:Art for the sake of art
34 Adolescents
35 Barely acceptable words
37 *April fuel ?*
38 Prepare firewood
41 Lion's pride
44 Lifesaver competitor
46 Alpha's antithesis
48 Mild expletive:2 wds
51 Butcher's concerns
53 Bags
54 Duration of time
55 Capital of Maldives
56 Football receivers
57 French WWII town
59 Spirited tune
60 "Suits you to __ ____"
61 Leak slowly
64 In the groove
65 Rounds:abrev.

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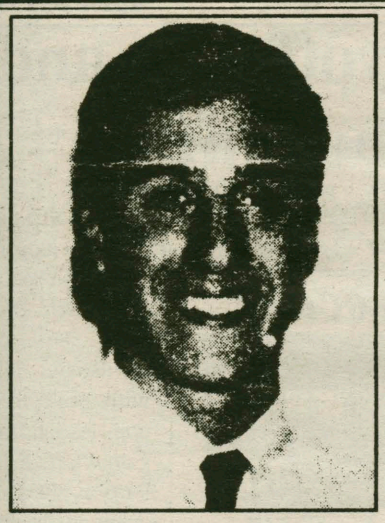

The Garden Café's Athlete of the Week

—COMPILED BY SPECTATOR SPORTS

Jon Greene

All American

	1650 free	500 free
Greene	*15:59.4*	*4:38*

Jon Greene proved he is one of the premier Division III swimmers in the nation by stroking to All-American status at the Division III Nationals at Emory University. The Bryn Mawr, PA resident improved on his eigth place ranking from a year ago,swimming to a strong fourth in the 1650 free while taking three seconds off of the 12 year old school recordwith a 15:59.4. Greene also broke the 12-year old mark in the 1000 free during the season, and added a tenth-place at Nationals in the 500 free, in 4:38.

Congratulations, John. Your are the *Garden Cafe's Athlete of the Week!*

The All New Garden Café Restaurant and Strider's Lounge, located at 354A Norton Avenue at the Corner of Route 5, guarantees good food and great times. The Café is open 11:30 a.m. to 2:00 a.m. on Mon, Thurs-Sun. Tuesday hours are 4:00 p.m. to 2:00 a.m. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery (1:00 p.m. to 1:00 a.m.) - Call 853-4571.

The Garden Café's Athlete of the Week receives a free pizza with the works courtesy of The Garden Café and its owner Tony Urbanowitz.

OTHER PEAK PERFORMERS

SWIMMING

Hamilton Swimming made their best showing at Nationals in several years. Sophomore Jacob Michlewicz was All-American in the 200 fly. Sophomores Maura Dalton (400 IM), Kate Quick (1650 free), and first-year Liz Sichol were honorable-mention All-American, with Sichol setting a school mark in the 1650 free (17:51.47).

Men's tennis goes 6-0 in spring tune-up; travel to Bates Invite

By Christopher Leahy '96
SPORTS STAFF WRITER

Hamilton's Men's Tennis team is looking to improve on last season's 8-4 record this year, and are well on their way to achieving this goal. They recently opened this season with six consecutive spring training match victories in Hilton Head, South Carolina.

The team is entering its third year under Coach Kelly McElroy, led by senior captain Andy Wittenberg. The trip to Hilton Head, besides providing quality opponents for pre-season training, gave the team a chance to finalize the singles and doubles ladder for their first match of the season against Hobart (too late for Spectator deadline).

Although McElroy will most likely make several adjustments during the season through challenge matches, there is a tentative line-up for the beginning of the season. The squad is led by junior standout Isik Okte. Okte, who is nationally ranked in his home country of Turkey, has a 16-9 singles and a 13-7 doubles record in his career at Hamilton. Juniors Greg Hills and Rob Pickels, who have both improved substantially from last season, round out the top three spots.

Sophomore Rob Edwards and first-year Sam Walker will be competing in the four and five spots, and Wittenberg will play in the sixth slot. Sophomore Chris Snyder should see some playing time there as well. The top line-up for doubles will be headed by first-year Marc Wirstrom. He is joined by classmates Chao Hsu and Seth Joyal. McElroy will look to the newcomers for consistently strong play throughout the season.

The team began to make a name for itself at Hilton Head, winning six straight matches. The Continentals defeated Illinois Benedictine and Scranton by wide margins, but had to work for the other four wins. The squad defeated Goucher, Wisconsin-River Falls, Detroit-Mercy, and Northern Kentucky all by a 5-4 margin.

The team saw strong play from Okte and Hills, who each went 5-1 for the stretch. Hills, Edwards, and Wittenberg each racked up three victories, while Chris Snyder gained some valuable playing experience. First-year Sam Walker collected four wins, and will be expected to maintain this level of play.

In the doubles category, Coach McElroy juggled the lineups around, but the Continentals were an impressive 14-5 overall for the road trip.

Despite the loss of four lettermen, the Men's Tennis team expects to improve and last year's season. They will look to a combination of experienced veterans and fresh talent. This weekend, the squad travels to the Bates Invitational (Bates, Colby, Bowdoin), and will follow with a trip to Ithaca next Wednesday.

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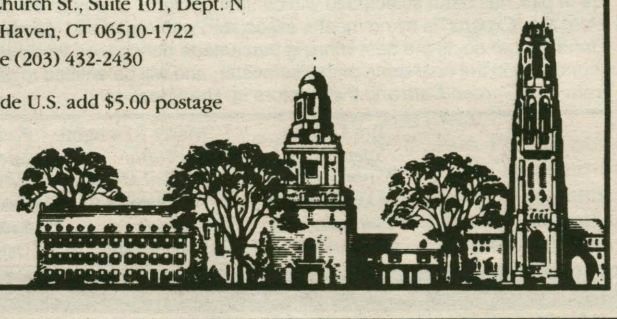
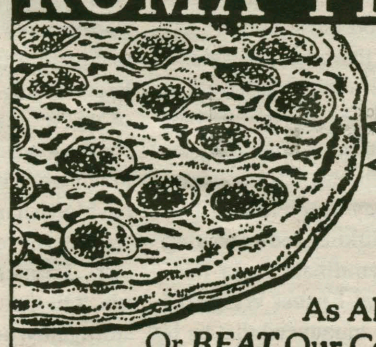


ROMA PIZZERIA



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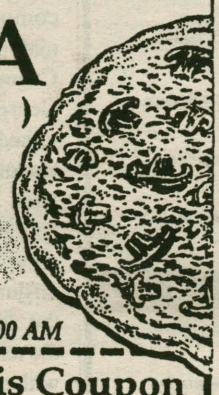

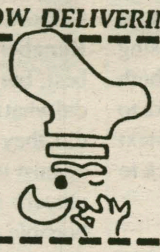

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SHORTLINE

This Week in Hamilton Sports

Sport	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.
Men's Baseball	Univ. of Rochester (2) 1:00	R.I.T. (2) 1:00					
Women's Softball							
Men's Lacrosse		Oswego 2:00					
Women's Lacrosse		St. Lawrence 3:00	Skidmore 2:00		Tufts 4:00	Wells 4:00	
Men's Tennis	Bates Invitational TBA					Ithaca 3:00	Utica 3:00
Men's Golf							
Track and Field		Ithaca 10:00				Albany/ Hartwick 3:00	

Indicates Home Game

Indicates Away Game

Beat the "Experts"

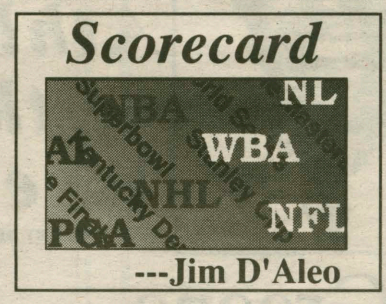
Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *The Garden Cafe Athlete of the Week* (honorary) in the final issue of this semester, and will be entitled to all the perks therein; namely the free pizza with the works from *The Garden Cafe* and their picture in *The Spectator.*

Specially- Selected Sporting Events		Jim D'Aleo *Spectator Sports Editor* Last Week:8-4 Semester to Date: 44-40	Marty Reichgott *Spectator Associate Editor* Last Week:3-9 Semester to Date: 44-40	Ken Weliczka *Spectator Roving Reporter* Last Week:7-5 Semester to Date: 48-36	Chris Luedde *Sohphmore; Guest #1* Last Week's Guest: Mike Epstein (8-4)	Kevin Swaluk *Sophomore; Guest #2* Last Week's Guest: Josh Bordes (9-3)
NBA						
Phoenix at Boston	4/2	Phoenix	Phoenix	Phoenix	Phoenix	Boston
New York at Miami	4/2	New York	New York	New York	New York	New York
Cleveland at Charlotte	4/2	Charlotte	Clevelamd	Charlotte	Cleveland	Charlotte
Orlando at Indiana	4/2	Orlando	Indiana	Indiana	Orlando	Orlando
Milwaukee at Denver	4/2	Denver	Milwaukee	Denver	Denver	Denver
Sacramento at Philadelphia	4/4	Sacramento	Philadelphia	Sacramento	Philadelphia	Philadelphia
Orlando at Miami	4/4	Orlando	Orlando	Orlando	Miami	Orlando
New Jersey at Cleveland	4/4	Cleveland	Cleveland	Cleveland	Cleveland	New Jersey
New York at San Antonio	4/4	New York	New York	New York	New York	New York
Uath at L.A. Lakers	4/4	Utah	Utah	Utah	Utah	LA Lakers
NCAA FINAL FOUR						
Kentucky vs. Michigan	4/3	Kentucky	Michigan	Michigan	Michigan	Kentucky
North Carolina vs Kansas	4/3	North Carolina	North Carolina	North Carolina	North Carolina	North Carolina

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator.* Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Hockey playoff race and Final Four heating up

NCAA: The NCAA Tournament has come and at this point right before the Final Four, it is time to look back and see what happened. One of the biggest surprises would obviously have to be the **Southern-George Washington** second round matchup with G.W. making it into the Sweet Sixteen. Washington's first round opponent was **New Mexico**, the third team out of the Western Athletic Conference. G.W. showed that the Atlantic-10 is not as easy a conference as some of the teams might have expected. Southern got to face-off against **Georgia Tech**, the ACC champion. Tech, who yours truly didn't even have making the tournament before their ACC surprise, took Southern for granted and got beat by fifteen for it. The G.W.-Southern matchup was one of the more interesting games with G.W. winning by ten... The Atlantic-10, as a whole, had two of the four teams making the Sweet Sixteen and **Temple** making the Eight. Incidentally, one of the teams that didn't make it (**Rhode Island**) got run over by **North Carolina**... A good number of people were surprised that **Arizona** lost so early in the tournament. I am not going to say that I knew they would lose in the first round to **Santa Clara**, I didn't (I did think, however, they would lose in the second round). The fact of the matter is that despite making the Final Four in 1988, Arizona has a history of not going that far. There was no indication that this season would be different. A team that did have talent, but didn't make the Sixteen was **Seton Hall**. They just met a team in **Western Kentucky** that played three good, close games... My prediction for the championship is **Kentucky**. It's not that surprising of a pick, but they are playing the best basketball right now and just destroying everybody. Then again, **UNLV** was playing great ball two years ago and **Duke** ended up beating them in the semifinals... In non-tournament news, **Luther Wright** of Seton Hall has announced that he is entering the NBA draft. I don't think anybody really is going to care. Wright will end up another guy coming out too early and never making much of an impact... **Bobby Cremins** has had a busy week since Georgia Tech's first round loss. He turned down the coaching job at **South Carolina**, only to take it a few days later. Saturday, he announced he was going to stay at Tech. Make up your mind already. Not only is this going on during the tournament when all of the attention should be focused on the teams still in it, it is also messing with the minds of the players at both schools. These players would like to know who will be there coach next season. Make a decision and stick to it.



NHL: Though there is about five games left in the hockey season, there are still a few races going on. **St. Louis** and **Minnesota** are fighting it out for the fourth spot in the Norris Division. Give St. Louis the edge with their three point lead and four games left. In the Patrick, the **Penguins** are the only team to have clinched with four teams fighting for three spots. Realistically, it is the **Islanders** and **Rangers** one point apart looking for the fourth spot. That will go down to the last game, probably to the Islanders game against the Devils on the day after the season ends, moved from the Saturday of the blizzard. Even Mother Nature wants to make the NHL interesting. It needs some help from somebody.

NBA: Though it's a little past date, I'll give my opinion on the fight last week between the **Knicks** and **Suns**. **Greg Anthony** screwed up royally in the whole situation. Forgetting the fact that it was utterly stupid to come off the bench to take a well—deserved swing at **Kevin Johnson**, it was a bad move because it gave the NBA office a bigger villain in the situation than Johnson. If Anthony doesn't come off the bench, Johnson would have deserved a five game suspension. When all is said and done, however, Johnson instigated the entire brawl and probably got what he deserved... The funny thing about the whole incident is that the NBA leader in fines, **Charles Barkley**, did not get fined for the incident. I guess that fight was too ugly for him to get involved... For a regular reader of this column, Larry Bird, Larry Bird, Larry Bird.

MLB: Continuing their fire sale, the **Padres** have traded **Darrin Jackson** to **Toronto** for **Derek Bell**. Are the Padres really trying to win the West or are they just trying to set the record for the lowest team salary? It's hard to tell when the only real player they have left is **Tony Gwynn** and he might want to leave by the end of the season... Former **Red Sox** pitcher **Dennis "Oil Can" Boyd** may file a lawsuit against the Red Sox for their lack of interest in his services. Give me a break. He wasn't that good in the last years of his career and now that he hasn't pitched for two years, they are supposed to care. What would come out of this case, that teams have to take anyone who makes his availability known.

MISCELLANEOUS: How about that big dumping the U.S. did in the first round of the Davis Cup? I'm sure that that tough squad of **Brad Gilbert, David Wheaton** and **Richey Reneberg** and **Jim Grabb** did their best, but if another group of people did what the former Davis Cup players did, they would be accused of betting against themselves. The U.S. tennis players should be ashamed of the horrible display of tennis that they allowed to occur.

Braves and Mets to faceoff in the Championship series

from National on page 24.

problem for them this season. Mitch Williams (29 saves) will be an effective closer if he can find the plate. The Phillies acquired Danny Jackson, which will only help if he can get back to the 20 win form he had in Cincinnati.

Questions: The starting staff is still in shambles. Jackson will help, but not much. The fact that they gave Kyle Abbott (1-14, 5.13) a shot a chanceand are still considering Tommy Greene (3-3, 5.32) shows that it won't get any better.

Analysis: They will finish third only because this division is so weak and they will be able to hit the ball, but don't expect much from them.

4. Pittsburgh Pirates

Pluses: They still have a few players from last year. Andy Van Slyke (.324, 14 HR, 89 RBI) and Zane Smith (8-8, 3.06) will do all they can to keep the streak alive. Tim Wakefield (8-1, 2.15) will see what he can do for an entire season.

Questions: How exactly are they going to replace all of the players they lost from last season? Replacing Barry Bonds' 34 home runs and Doug Drabek's fifteen wins will not be easy. Zane Smith is coming off of shoulder surgery and will be iffy at best.

Analysis: They will not repeat again. Without all of their players from the last few seasons, there is no way they can maintain the success from the last few seasons.

5. St. Louis Cardinals

Pluses: Bob Tewksbury (16-5, 2.16) has started pitching the way the Yankees had hoped he would in the mid-1980's. Ray Lankford (.293, 20 HR, 86 RBI, 42 SB) and Bernard Gilkey (.302) are part of a good young outfield.

Questions: How long will Ozzie Smith continue to play well? Will Todd Zeile have to be sent down again for a lack of hitting? Will Gregg Jefferies fail at yet another position? Can Joe Magrane come back from his chronic arm injuries?

Analysis: Outside of Tewksbury, the Cardinals' pitching is iffy and they have no power hitting to speak of. They may end up with a high team batting average, but they won't score any runs.

6. Chicago Cubs

Pluses: Mark Grace (.307, 9 HR, 79 RBI) and Ryne Sandberg (.304, 26 HR, 87 RBI) (even though hurt) are pillars of stability at the right side of the infield and will provide most of the offensive punch.

Questions: Who is going to pitch for the Cubs? With the departure of Cy Young Award winner Greg Maddux, there is no one to anchor the staff. Will Shawon Dunston, hurt almost all of last season, be able to come back from a back injury?

Analysis: No pitching and little hitting past the top two guys will make the Cubs glad that this is an expansion year.

7. Florida Marlins

Pluses: They have some decent players on this team. Benito Santiago (.251, 10 HR, 42 RBI) is one of the best catchers in the National League. Dave Magadan (.283 in 99 games) will surprise some people with a chance to play.

Questions: Will Walt Weiss (.212 in 103 games) manage to make it through an entire season? Will they eventually find a starting pitcher? Charlie Hough (7-12, 3.93) is not exactly what you would call an ace of any staff other than this one.

Analysis: The Marlins will be the better of the two expansion teams because they have the better position players, but get out of the cellar they will not.

National League West

1. Atlanta Braves

Pluses: They kept all of their good players, got rid of the bottom feed and got some more good players. The starting staff of Maddux, Glavine, Smoltz, Avery and Smith is the best in the majors. The lineup is essentially the same as last year, one that ended the season third in runs.

Questions: Who is going to be the closer for this team? Supposedly, Mark Davis has been pitching well, if he can regain his 1989 form from the Giants when he led the league in saves with 44, the Braves might just be unstoppable.

Analysis: There is no one who will be able to keep up with this team. They could win the division by 20 games.

2. Cincinnati Reds

Pluses: The lineup is steady. The arrival of Kevin Mitchell (.286, 9 HR in 99 games) gives the Reds the potential to have the power that they missed last season. John Smiley (16-9, 3.21) replaces Greg Swindell (12-8, 2.70) as the lefthanded starter. Most important of all, Marge Schott should have nothing to do with the team.

Questions: The pitching staff is injury-prone. They need all of their starters to compete. Rob Dibble has to keep his mouth shut and avoid his normal suspensions. Mitchell has to rebound from disappointing previous season.

Analysis: The West is a division in transition and Cincinnati will take advantage of that. They are not as talented as the Braves, but they will be able to beat up on the weaker teams to stay with them for a while.

3. Houston Astros

Pluses: The Astros' debacle of last season provided them with some good young players for this year. CF Steve Finley (.292, 44 SB), 2B Craig Biggio (.277, 96 runs) and 1B Jeff Bagwell (.273, 18 HR, 96 RBI) are steady as the 1-2-3 hitters. The free-agent signings of Doug Drabek (15-11, 2.77) and Greg Swindell (12-8, 2.70) add experience to the staff that had so many problems last season.

Questions: Who will catch for them the year? Ed Taubensee (.222 in 103 games) will not do it this season. They also need to get a number four hitter, either Eric Anthony (.239, 19 HR) or Kevin Bass (.265, 9 HR, 39 RBI).

Analysis: This team is still young, but substantially improved from last year. If one of the top two teams falter at some point, don't be surprised to see the Astros make a run.

4. San Francisco Giants

Pluses: Bonds, Clark and Williams. There is no need to say anymore.

Questions: The starters are a joke. They get paid big money, but they have yet top produce. They also have no closer. Without pitching, they are going to go nowhere.

Analysis: With the bats they have, they are going to win their share of games. If their staff lives up to their paychecks, they might win some more.

5. Los Angeles Dodgers

Pluses: They have some decent position players: 1B Eric Karros, 2B Jody Reed, SS Jose Offerman, 3B Tim Wallach, OF Eric Davis, Brett Butler and Darryl Strawberry. If playing at their potential, they could beat any team.

Questions: Can Tommy Lasorda get them healthy and playing well? Who will win the catching job, now that the always present Mike Scioscia is gone?

Analysis: If history means anything, these guys won't play as well as they could, which means a long season in L.A.

6. San Diego Padres

Pluses: Tony Gwynn (.317), Fred McGriff (.286, 35 HR, 104 RBI) and Gary Sheffield (.330, 33 HR, 100 RBI) are still there.

Questions: Will the search for the lowest team salary possible keep enough good players to win a few games?

Analysis: For the best possible understanding of the team, read the article about them in *Sports Illustrated* on March 29th. The big three can't do it themselves. They, like the Cubs, should feel lucky that there is an expansion team.

7. Colorado Rockies

Pluses: The season has to end sometime.

Questions: Will the mediocre players they got in the draft all of a sudden become the greatest individuals ever to play the game? Will manager Don Baylor keep his sanity when they are 40 games out in July?

Analysis: They may be hitting many home runs in the thin air of Denver, but they have to play real teams with real players.

American League West: Too tight to call; Angels definitely at bottom

from American on page 24.

Glenn Davis needs to return to his power prowess when he was with the Astros, Harold Reynolds needs to get on base, and Cal Ripkin needs to be...well...Cal Ripkin. The O's could be there if the offensive pieces fit.*Team gut check*...when Oriole rookies don't produce like expected. C catcher Chris Hoiles is a potential All-Star and OF Chito Martinez has displayed some punch in his bat.*One(s) to watch*...Davis needs to produce or his days are numbered in Baltimore. P Ben MacDonald needs to be a more reliable second-starter.

4. Milwaukee Brewers

They'll win if...Pitching were the only part of baseball. Jamie Navarro (17-11, 3.33), Bill Wegman, and Cal Eldred (11-2, 1.79) are a strong trio, capable of carrying a team decimated by personel losses that include Paul Molitor, Scott Fletcher, and Kevin Seitzer. *Team gut check*...when converted catcher 3B B.J. Surhoff, porous infielder Bill Spiers, and rookie John Jaha look more like a gateway to the outfield than a major-league defensive infield.*One(s) to watch*...OF Tom Brunansky was acquired to supply the power missing in a punchless line-up. He'll have to produce career numbers to help the Brewers contend.

5. Cleveland Indians

They'll win if...they were a year older. This team is good, but still one year away from being a contender. The Indians had the best record in baseball the second half of last season, with the help of young talent like P Charles Nagy (17-10, 2.96), 2B Carlos Baerga (.312-20-105), and OF Albert Belle (.260-34-112). But the loss of reliever Steve Olin (29 saves) in a boating accident, leaves a shaky relief crew and only one reliable starter in Nagy. With pitching, Clevelandmay contend.*Team gut check*...when Belle and Baerga come back to earth and no one steps up. It'll be a long season for Cleveland if this happens.*One(s) to watch*...C Sandy Alomar has been injured the past two seasons, and needs to return to his All-Star form to help this young squad.

6. Boston Red Sox

They'll win if...they could turn back the clock five years. Andre Dawson, Ivan Calderon, and Frank Viola have all seen better days. There is no fountain of youth in Boston.*Team gut check*...when Dawson and Calderon don't produce as expected, leaving another long season for Boston fans.*One(s) to watch*...3-4-5 pitchers Danny Darwin, Joe Hesketh, and John Dopson. As they go, so do the Bosox.

7. Detroit Tigers

They'll win if...and when Cecil Fielder becomes the spokesperson for slim-fast. Mike Moore is stuck in a pitching wasteland, and Ford Motor Co. is donating an Edsel for the bullpen car to celebrate all the broken veterans on the Tiger roster.*Team gut check*...when the Tigers must salvage their pride when the Florida Marlins have a better record than they do.*One(s) to watch*...Travis Fryman (20 HR 96 RBI) is the only Tiger with a growl.

AL WEST

1. Oakland Atheletics

They'll win if...the pitching doesn't break down. They can survive the losses of Dave Stewart and Mike Moore with a veteran staff that has proven that they can win on different occaissions. Ron Darling, Bob Welch, Storm Davis, and Bobby Witt are strong enough to hold off the rest of the west. If they falter, the A's can fall very far.*Team gut check*...The pitching collapses and the Canseco-and-Lansford-less A's don't score enough runs to save them.*One(s) to watch*...is Rickey Henderson. Too much lip and not enough offense makes Rick a very expendable boy.

2. Texas Rangers

They'll win if...the fragile pitching staff survives a season relatively injury-free. Nolan Ryan, Charlie Leidrandt, and Craig Lefferts have pitched more than their share of innings and may end their seasons prematurely with injuries, but all three veterans know how to win, symbolizing players that the Rangers have lacked in recent years.*Team gut check*...when either Jose Canseco, Julio Franco, or Juan Gonzalez is injured, leaving the team to produce runs instead of smashing them out of the ball park...*One(s) to watch*...is Canseco. All of Texas expects a division title led by their expensive acquisition.

3. Minnesota Twins

They'll win if...the young pitching staff matures. As with the rest of the division, the Twins have plenty of firepower to win the league, but Scott Erickson, Kevin Tapani, and Pat Mahomes must fulfill their awesome potentials.*Team gut check*...When young pitchers like Mahomes and Willie Banks can't step in to their major-league roles, leaving the Twins with a thin staff.*One(s) to watch*...is Dave Winfield, who needs 134 hits to reach 3,000.

4. Chicago White Sox

They'll win if...all their injured players survive for a whole season. Besides the infamous Bo Jackson, the Sox have to worry about OF's Ellis Burks and Dan Pasqua, SS Ozzie Guillen (torn ligaments in the knee), and DH George Bell (knee surgery). If all are healthy, the Sox become one of four teams that may win the West.*Team gut check*..when .the Sox have to replace an injured player with the likes of IF Joey Cora or OF Mike Huff (who?).*One(s) to watch*...Steve Sax (.236) and Lance Johnson must get on base for big Frank Thomas to bang them home. Ellis Burks may make the Red Sox sorry that they ever gave up on him.

5. Seattle Mariners

They'll win if...Lou Pinella makes them believe they can. This club may the biggest surprise of the summer with improved pitching with acquisitions Chris Bosio and Norm Charlton, and improved speed in Mike Felder and rookie Bret Boone. The Mariners may be in the race if they can start the season strong.*Team gut check*...when the first losing streak occurs. Old Mariner clubs would fold up the season, this one must learn to fight their way out.*One(s) to watch*...Sweet Lou Piniella will have this team scrapping the whole way, and at least over .500 at the end.

6. Kansas City Royals

They'll win if...the big bats return. A line-up featuring three players who could hit 25 HR's, Felix Jose, Wally Joyner, and Kevin McReynolds, should produce more runs than the Royals do. Big numbers from these three players means a big season for K.C.*Team gut check*...when IF's Greg Gagne, Jose Lind, and Keith Miller don't hit over .250.*One(s) to watch*...Jose, who the Royals stole from the Cardinals in the Greg Jeffries deal. Expect a power barrage from the big outfielder,

7. California Angels

They'll win if...actually, they won't. But the good thing is that they know it, and with only two projected everyday players with more than two years experience, at least Angels management is making a serious commitment to the future.*Team gut check*...if the players expect to win everything now. Patience is everything for this teamthat will contend withinthree years.*One(s) to watch*... 1B J.T.Snow, the principle player in the Jim Abbott deal. He may at 1B for twenty years.

Quote Of The Week

"Sign the kid. He won't cost much."

--- An unidentified Padres fan advising the Padre management to sign a seven year old and voicing his opinion on the way the team is trying to save money.

Beat the Experts Leader Board

Note: All ties are decided by the guests' record vs. the Experts. The guest with the better recordvs. the Experts wins in the event that a tie-breaker is necessary. The winner will be named Athlete of the Week in the last issue of the semester.

Guest Name	Week	vs. Experts	Record
1. Josh Bordes	Mar. 5	3-0-0	9-3
1. Chris Leahy	Feb. 19	3-0-0	9-3
3. Mike Aroian	Feb. 12	2-0-1	8-4
4. Mike Epstein	Mar. 5	2-0-1	8-4
5. 2 People		0-2-1	8-4

The experts' record vs. the guests is 13-18-11

Spectator Sports

April 2, 1993

Men's baseball off to .500 start in Cocoa Beach; await home opener

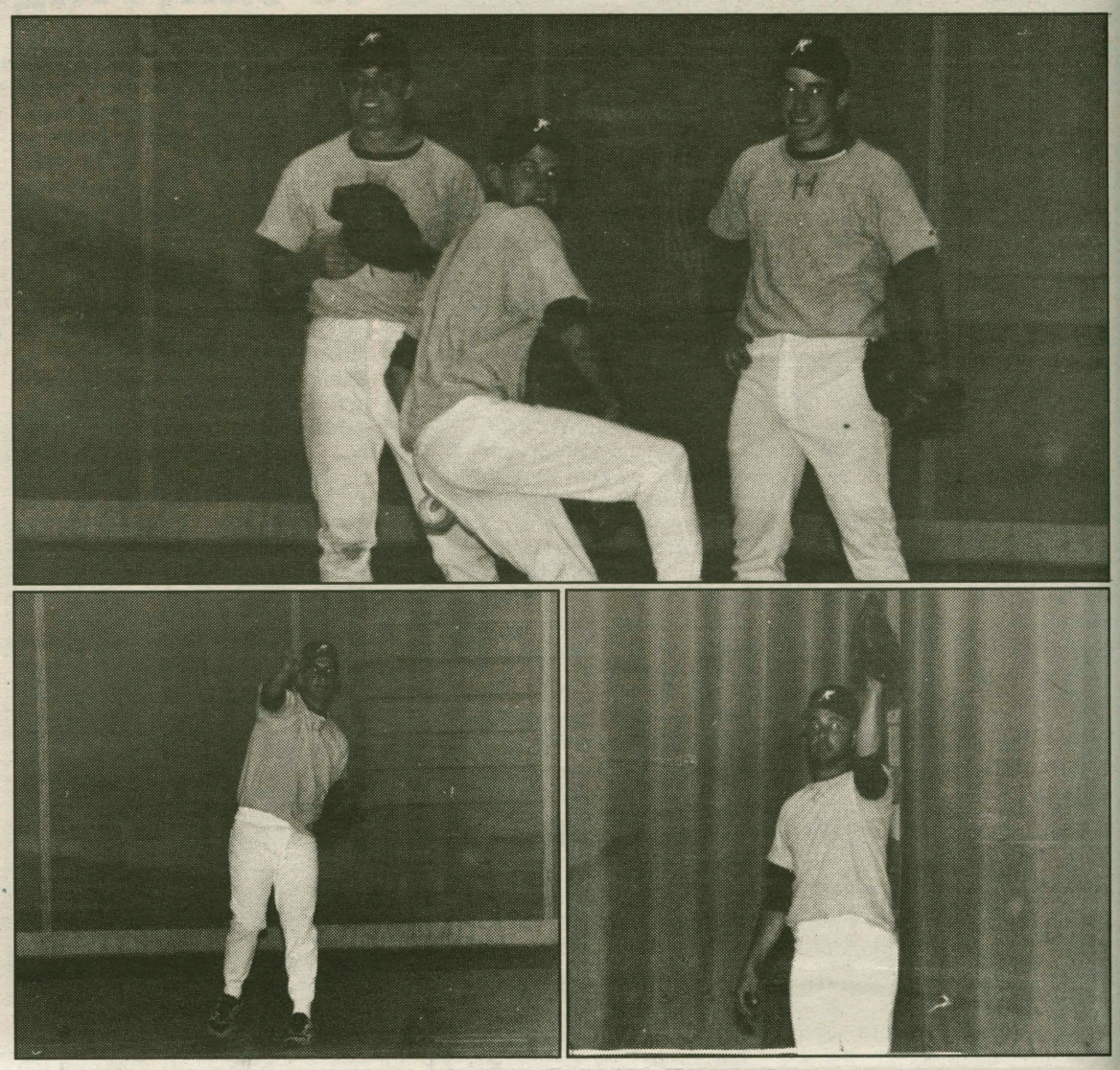
By Marty Reichgott '95
ASSOCIATE SPORTS EDITOR

Coach Mike Davis and his squad travelled to Cocoa Beach, Florida over Spring Break, compiling a 5-5 record against stiff early season competition. The Continentals were 8-14 a year ago, and return at least five starters that may prove to be the core of a winning season. Helped most by returning lettermen is the pitching staff, that boasts four veterans led by senior captain Andy Scott, and includes sophomore Mike Rahmer, sophomore Joe Stern, and junior Tom Hale. Coach Davis is depending on his staff to help reestablish Hamilton as one of the premier programs in New York state.

Among the standout players from the first half-season are junior first-baseman Jason Pithie, junior C-OF Eric Macrina, sophomore SS Terrence Olcott, and sophomore OF-P Ryan Christ. Pithie has once again emerged as one of the team's power sources, supplying a big bat from the sixth spot in the order. In games against McAlister, Hobart, and Albright, Pithie batted .571 (4-7) with five RBI's. Macrina, who splits time between catcher and the outfield, batted well in two wins over Albright. The Frankfort, NY native drove in a total of four runs, propelling the Continentals to 3-1 and 6-2 victories. Olcott, in his second season out of Garden City High School, has been a steady shortstop. Often batting leadoff for the Blue, Olcott compiled a .417 average at one stretch, stroking a 5-12 with five RBI's, highlighted by a three RBI output against Middlebury during the 15-4 Hamilton romp.

Ryan Christ is among the new talent that Coach Davis has brought in to help spark his attack. A Clinton native, Christ transferred from Tufts University and has brought his outstanding fielding and pitching skills to the Hill. In the 6-2 victory over Albright, he hurled five innings of one-run, four-strikeout baseball. In a 12-0 loss to John's Hopkins, the sophomore helped to stop the bleeding with 2 1/3 innings of scoreless relief work including two strikeouts. Other new talent includes first-year catcher Aaron Simon, who also contributed to the McAlister shellacking with a 2-4, two RBI performance. Combined with the wins over Middlebury and Albright, Simon pounded out four hits in eight at-bats.

The pitching that the Continentals will rely so much on, produced some fine performances. Sophomore John Hanford tossed a complete game 3-1 charm against Albright, and Scott, Justin Factor, and Lucas Watson shutdown McAlister 12-1.



The men's baseball team practicing, stuck inside because of the poor weather conditions.

PHOTOS BY ANDY SINGER

In a Brave new world, tradition reigns

By Jim D'Aleo '95
SPORTS EDITOR

April 5th begins the National League's first season with seven teams in each division. While it will make no difference in the final standings, it will at least make the season a little more enjoyable. The big question that will be asked about this season is whether the Florida Marlins or the Colorado Rockies will come anywhere close to the 1962 New York Mets' record of 40-120. I can dispel that myth rather quickly; these teams may be bad, but they will not be that bad. Both teams have enough proven players to keep them from losing every night. Instead, they will lose every other night. The rest of the picks are not as clear-cut. In fact, the National League East will probably be the worst division in baseball and the West could become interesting if something happens to a certain team.

National League East

1. New York Mets

Pluses: Tony Fernandez (.275 with Padres) will provide stability at shortstop for the first time in a few years. For the first time in a long time, the Mets actually have their position players in their right positions. Bobby Bonilla (.249, 19 HR, 70 RBI) has come into camp with the right attitude Eddie Murray (93 RBI) will drive in the clutch runs.

Questions: Everybody else is a question. The entire pitching staff was hurt last season. Howard Johnson was bothered by injuries all of last season. C Todd Hundley (.209, 7 HR, 32 RBI), 2B Jeff Kent (.239 in 37 games) and CF Ryan Thompson are all inexperienced and could continue the Mets' trend of bad combos up the middle. At least, they are playing their correct positions.

Analysis: If the pitching staff can stay healthy, the Mets will be competitive. If Johnson, Bonilla, Murray and the rest of the lineup manage to score a few runs, the Mets will win this division with ease.

2. Montreal Expos

Pluses: Marquis Grissom (.276, 78 SB) and Delino DeShields (.292, 46 SB) could be one of the top 1-2 combination in baseball. Larry Walker (.301, 23 HR, 93 RBI) will drive in these guys more often than not and is a possible All-Star. Dennis Martinez and Ken Hill provided 16 wins apiece and could be expected to do so again

Questions: The back end of the staff is a major question. They have no experienced, good pitchers for their four and five spots. With two rookies fighting for third base, the Expos will miss Tim Wallach's leadership. Jack Clark (.210, 5 HR, 33 RBI) needs to find his stroke in his last chance in the majors.

Analysis: The Expos have some good, young players who will keep them in the race for most of the season. If they can grab another starter, they will be tough.

3. Philadelphia Phillies

Pluses: Surprisingly, the Phillies have some good hitters on this team. John Kruk, Rickey Jordan and Lenny Dykstra all hit over .300 last season. Darren Daulton and Dave Hollins both hit 27 home runs last season. Obviously, scoring runs will not be a

*Please see **National** on page 23.*

By Marty Reichgott '95
ASSOCIATE SPORTS EDITOR

1993 should be deemed the year of tradition. The Alabama Crimson Tide summoned memories of the great 'Bama teams under Bear Bryant. America's team, the Dallas Cowboys, dusted off the tarnished star to reign supreme once again. And the NCAA final four reads like a story book of college basketball folklore featuring Kentucky, North Carolina, Michigan, and Kansas. In fact, the return of Dallas, Alabama, and Kentucky conjures up memories of 1978, when the trio of sports giants each grabbed a national title. Great traditions have arose again in 1993, and no one has more tradition in baseball than the New York Yankees.

Fifteen years between championships is a long time for anyone, especially the proud Bronx Bombers. But in the year of tradition, the Yanks have reassembled a respectable bunch that resembles the excitement of fifteen years ago more than the disappointing, overpriced veterans that have received more than their share of Bronx cheers recently. Hell, the Yankees have so much tradition that it includes part of Boston's this year (ouch!). The pitching is finally solid, the veterans know how to win, and Showalter's just the skipper to lead this team despite Steinbrenner's return. This Yankee team is exciting, even-tempered, and talent-rich. And this year, full of tradition.

AL EAST

1. **New York Yankees**

*They'll win if...*The pitching holds on. Nobody has ever complained about the Yankee offense, especially this year with newly acquired Paul O'Neill and Wade Boggs. But the most important pickups are Jim Abbott and Jimmy Key, rounding out what may be the best rotation in the AL of Abbot, Key, Melido Perez (2.87, 218 K's), sophomore sensation Sam Militello (3-3 in 9 games with 42 K's in 60 innings last year), and minor league star Bob Wickman.*Team gut check...*when Don Mattingly and Danny Tartabull get hurt, the Yankees need to survive. If they don't, Toronto will run away with the division.*One(s) to watch...*Mattingly, Mattingly, Mattingly! He'll either be MVP or will put another season into the could-have-been-a-Hall-of-Famer toilet.

2. **Toronto Blue Jays**

*They'll win if...*the pitching staff recovers from the losses of Dave Steib, Jimmy Key, and David Cone. Acquiring Dave Stewart (12-10, 3.66) gives Toronto a reliable second starter behind Juan Guzman, but questions about Jack Morris, Todd Stottlemyre, and a fifth starter could lay waste to their post-championship season.*Team gut check...*when weak hitting SS Dick Schofield and mediocre converted catcher 3B Ed Sprague don't remind anyone of departed smooth Manuel Lee and powerful Kelly Gruber.*One(s) to watch...*is Paul Molitor, who will either win the batting title with the huge gaps in the Skydome, or never walk again because the astroturf crushed his knees.

3. **Baltimore Orioles**

*They'll win if...*everybody hits! Newly acquired Harold Baines (.253-16-76) will join Mike Devereaux (.276-24-107) and Brady Anderson (.271-21-80) to produce runs. Now,

*Please see **Amrerican** on page 23.*

Team Records

Men's Baseball
0-0

Women's Softball
0-0

Men's Lacrosse
0-0

Women's Lacrosse
0-0

Men's Tennis
0-0

Men's Track
0-0

Women's Track
0-0

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